Florida Farm to School Programs
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For more information on Small Farms, visit our website at: http://smallfarms.ifas.ufl.edu or contact your local County Extension Agent.

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Suggested Citation: Author Full Name. Title of Presentation or Handout. 2012 University of Florida-IFAS and Florida Agricultural and Mechanical University-CAFS Florida Small Farms and Alternative Enterprises Conference. July 27-29, Kissimmee, FL.
Let’s Move!: Solving the Problem of Obesity Within a Generation

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Department of Family, Youth & Community Sciences
University of Florida
Let’s Move! Initiative
Five Pillars of *Let’s Move!*

- Creating a healthy start for children
- Empowering parents and caregivers
- Providing healthy food in schools
- Improving access to healthy, affordable foods
- Increasing physical activity
SOLVING THE PROBLEM OF CHILDHOOD OBESITY WITHIN A GENERATION

White House Task Force on Childhood Obesity Report to the President

MAY 2010
Let's Move!

Programs

Let's Move Cities, Towns & Counties

Chefs Move to Schools

Let's Move Faith & Communities

Let's Move Outside

Let's Move Salad Bars to Schools

Let's Move Museums & Gardens

Let's Move Child Care

Let's Move! in Indian Country
Let's Move! 
America's Move to Raise a 
Healthier Generation of Kids

Learn the Facts
Eat Healthy
Get Active
Take Action
Join Us

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Let's Move Together
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Let's Move Blog
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Celebrate the Summer Games at Olympic Fun Day
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Moving Outside Is Easy, Healthy, and FUN!
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About Let's Move
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Food & Nutrition
Physical Activity
Simple Steps to Success
Let's Move Together

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Tools for Organizing
Tools for Organizing
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Help spread the word about the importance of healthy eating and physical activity.
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Let's Move
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LET'S MOVE BLOG
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MOST RECENT
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July 19, 2012
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White House Kitchen Garden
Farm to School (F2S): Bringing Schools and Farmers Together
USDA’s Support of F2S

- 1946 – National School Lunch Act signed by President Harry S. Truman.
- 1966 – Child Nutrition Act signed by President Lyndon B. Johnson.
- 2004 – Child Nutrition and WIC Reauthorization Act
USDA’s Support of F2S

- 2008 – Consolidated Appropriations Act.
USDA’s Support of F2S

- 2010 - Healthy Hunger-Free Kids Act.
USDA F2S Resources

-USDA Farm to School website
Implementation F2S

School Food Service Professionals Working with Farmers
- Conduct a self-assessment
- Create a Farm to School plan or vision
- Contact farmers in your community

Farmers/Farmer Organizations Working with Schools
- Learn about the school food service market
- Contact a school district in your community

Distribution and Processing
- Distribution Models: Advantages and Disadvantages

Evaluating Farm to School Efforts
- Food Safety

Procurement
- Supporting Farm to School
- Frequently Asked Questions

Resources
F2S Policy

FNS Policy

While establishing your Farm to School effort, it is important to have a thorough understanding of the requirements and policies that are involved in purchasing local food items.

Understanding USDA procurement regulations as well as any state and local requirements, you to get good local food purchasing practices, and also, provide an understanding of the food items that best fit your needs and preferences.

To assist you in making sound purchasing decisions, below is a list of important references related to USDA’s procurement regulations and policies for the Child Nutrition Programs:

- USDA Procurement Regulations
- Uniform Administrative Requirements for State, Local and Non-Profit Organizations
- Procurement Methods
- Geographic Preference Option
- Final Rule: Geographic Preference Option
- Developing Product Specifications
- USDA Online Procurement Training
- FNS Policy Memos
- Procurement Policy FAQs

For more information on procurement, see the Procurement section of the USDA Farm to School Team at 2015 Summary Report and visit our Resources webpage.

Last modified: 02/21/2012
F2S Grants

Farm To School
- Farm to School Grants
- Farm to School Home
- Farm to School Site Visits
- Implementing Farm to School
- Sights, Sounds, Stories
- Grants & Resources
- State Contacts
- Policy
- FAQs

Farm To School
Supporting Farm to School Activities
Grants & Resources

Whether the goal is to increase fruit and vegetable consumption in a school district, supplement agriculture and nutrition education, or providing local foods to students, or support the local food community, there are many reasons that a school adopts Farm to School activities.

Some school districts’ Farm to School activities may be as simple as purchasing local foods and introducing them into the cafeteria menu, while others view their gardens and farm field trips as “Farm to School.” Each school must decide how related farm to school activities can complement and support their school meal programs.

To assist in supporting your Farm to School efforts, USDA offers a variety of funding opportunities, technical assistance, and materials to help you explore opportunities for implementing Farm to School activities. To evaluate your Farm to School activities, taking advantage of available resources that may be available will help to ensure their success.

- Available USDA Grants for Farm to School Efforts
- Farm to School Resources

Last modified: 02/24/2012
Farm To School

Supporting Farm to School Activities
Grants & Resources

Whether the goal is to increase fruit and vegetable consumption in a school district, supplement agriculture and nutrition education in the local community, or support the local farming community, there are many reasons that a school engages in School to School activities.

Some school districts' Farm to School activities may solely involve purchasing local farm products, while others view their school gardens and farm field trips as "Farm to School." Each school district may decide how related farm to school activities can complement and support their school meal programs.

To assist in supporting your Farm to School efforts, below are links to tools and resources that can help fund, implement, expand, or evaluate your Farm to School activities. Taking advantage of all resources that may be available will help to ensure the greatest successes possible.

- Available USDA Grants for Farm to School Efforts
- Farm to School Resources
Purchasing (Procuring) for CN Programs.

- Full and Open Competition,
- Use local procurement rules that comply with the following methods:
  - Methods of Procurement
    - Small Purchase Procedures or Simple/Informal Procurement
    - Sealed Bids or Formal Advertising
    - Competitive Proposal or Request for Proposal (RFP)
    - Non Competitive Negotiations
7 CFR 210.21(g) and 7 CFR 220.16(f)

Geographic preference. (1) A school food authority participating in the Program, as well as State agencies making purchases on behalf of such school food authorities, may apply a geographic preference when procuring unprocessed locally grown or locally raised agricultural products.
Geographic Preference

Unallowable food handling and preservation techniques

Heating/canning -- the inherent character of the product is not retained because the heating process involved in canning changes the agricultural product into a product of a different kind or character or the addition of additives other than ascorbic acid or other preservatives to prevent oxidation of produce.
Where do I find this guidance?

http://www.fns.usda.gov/cnd/F2S/f2spolicy.htm

http://www.fns.usda.gov/cnd/governance/regulations.htm

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