

## Can We Obtain Reliable Data when Implementing Ecological Restoration Projects?

## National Conference for Ecological Restoration

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# Great Lakes Restoration Initiative (GLRI)

Toxic Substances and Areas of Concern

Invasive Species

Nonpoint Source Pollution Impacts on Nearshore Health

Habitat and Species

Foundations for Future Restoration Actions

## GLRI Impact on Budget for USEPA Great Lakes National Program Office





# Drivers of Quality Across Federal Agencies

- **Information Quality Act/OMB Information Quality Guidelines**
  - Requires government-wide standards for “ensuring and maximizing the **quality, objectivity, utility, and integrity** of information”
  - Applies Federal agencies that are subject to Paperwork Reduction Act

# EPA Quality System Requirements

## EPA's Quality Policy

- American National Standard, ANSI/ASQC E4
- ISO 9001 certification

## EPA Organizations – Internal EPA Directives

- EPA Quality Program Policy – CIO 2106.0 (Oct. 2008)
- EPA Procedure – CIO 2106-P-01.0 (Oct. 2008)
- CIO 2105.0 (May 2000)
- CIO 2105-P-01-0 (May 2000)

# EPA Quality System Requirements

## Non-EPA Organizations

- Federal Acquisition Regulations
  - 48 CFR 46 for contractors
  - 2 CFR 1500.11 for assistance agreements
  - 40 CFR 35 for state and local assistance
  
- EPA Order 5700.7A1
  - Demonstrate environment results [outcomes] achieved through EPA grants programs



# Project-level Quality Documentation

- Sufficient project-level documentation to assure project success and reproducibility
- Provides a clear, concise, and complete plan for environmental data operations and associated quality objectives
- Quality Assurance Project Plan = QAPP
  - Guidance = EPA QA/R-5



# QA Challenges for Ecological Restoration Projects in a Large-scale Ecosystem

- Quality objectives
- Estimating uncertainty in collected data
- Establishing quantitative data quality acceptance criteria
- Training & assessments
- Field sampling methods & data collection
- Data management, verification, & analysis





# EPA is a young agency

- Started in 1970s = rookie!
- Enforcement-driven agency
  - Not land management
  - Not restoration



# Interagency Ecological Restoration Quality Committee

- Initiated: June 2012
- Purpose: Share quality concepts, practices, guidance, methods, and tools to improve projects funded by the GLRI

## Participating Organizations

NFWF

NOAA

NPS

USACE

USEPA\*

USFS

USFWS

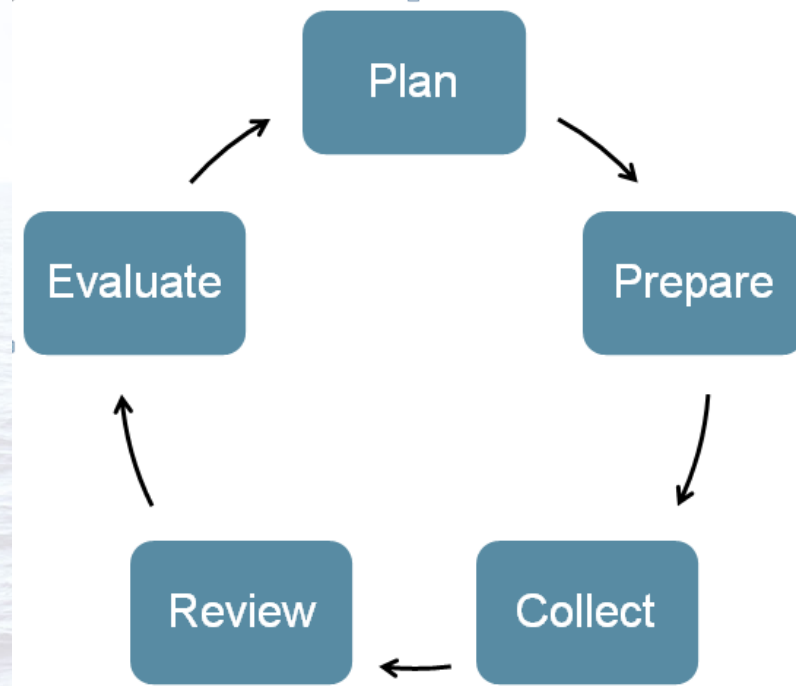
USGS

State agencies

Local and private groups

\*USEPA also provides contractor support

# “Application of Quality Assurance and Quality Control Principles to Ecological Restoration Projects”





Can we obtain reliable data  
when implementing  
ecological restoration projects?

Wait...

What do you mean by reliable data?

# Attributes of Reliable Data

- Applicability and Utility
- Soundness
- Clarity and Completeness
- Uncertainty and Variability
- Evaluation and Review



Can we obtain reliable data  
when implementing  
ecological restoration projects?

**Yes!** But...you better have a vision for  
what success looks like!





# Purpose

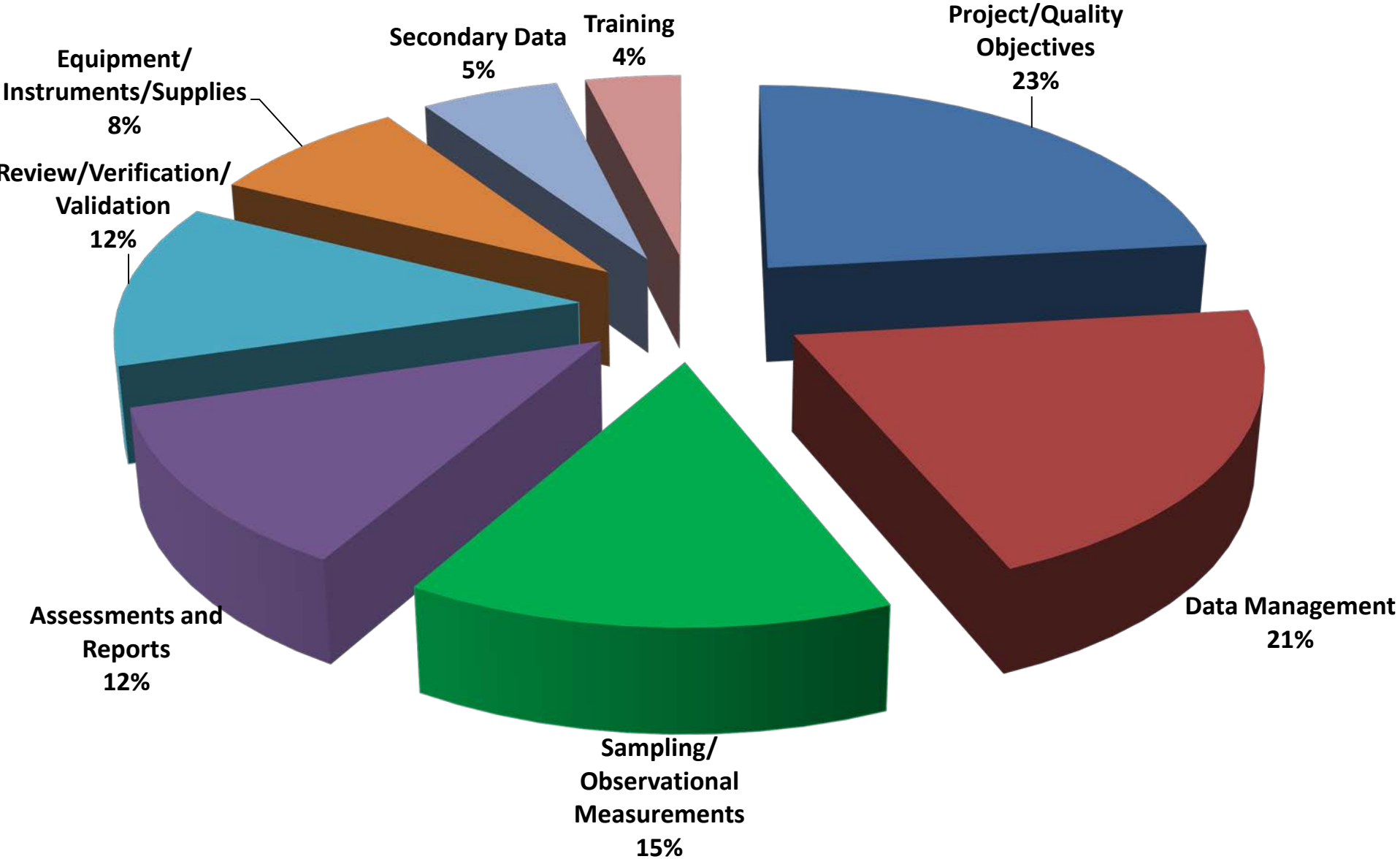
Assess which components in ecological restoration projects are lacking in QA/QC details/practices

– *Continuous Improvement* –

# Findings

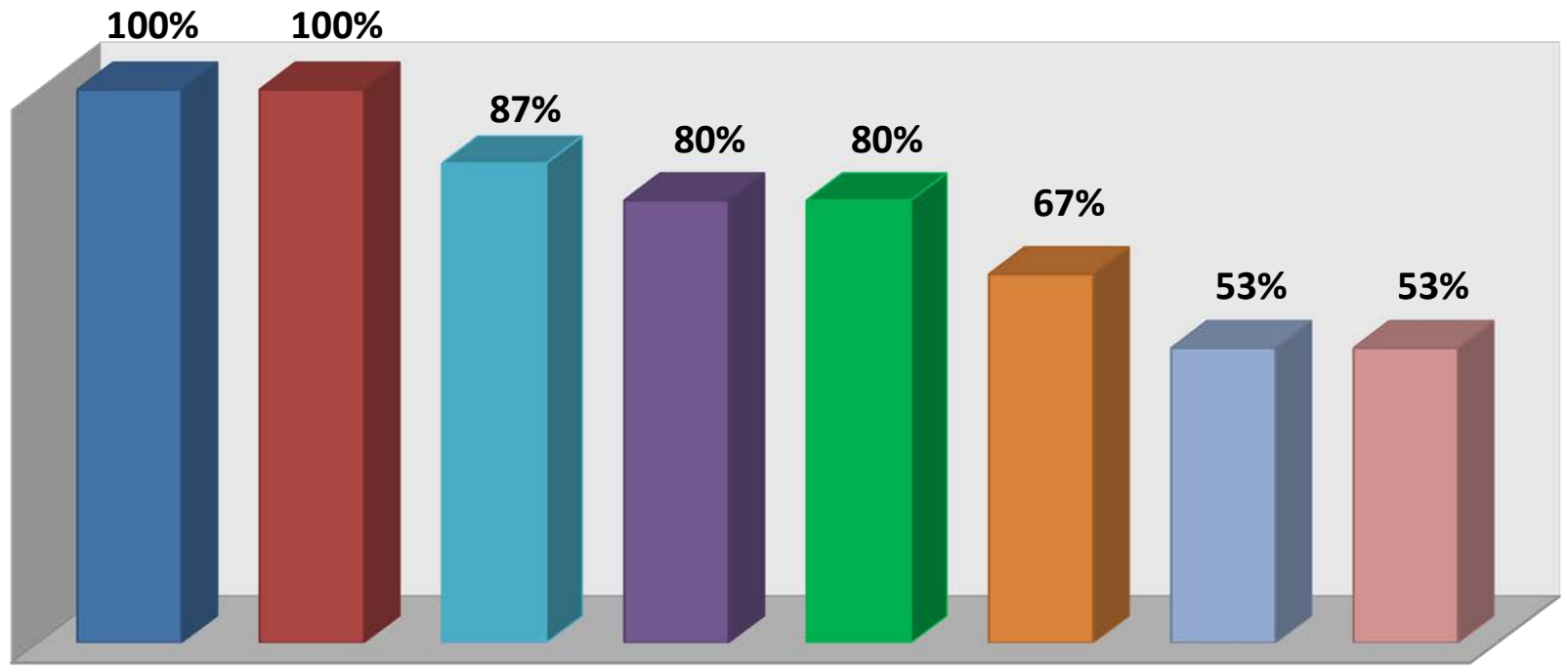
<b>Methodology and Results</b>	
Total projects analyzed:	15
Total comments:	233
Average comments per project:	16
Lowest number of comments in a project:	6
Highest number of comments in a project:	25

# Percent Distribution of Comments by Category





# Extent of Deficiencies on all Projects



Project/Quality Objectives

Data Management

Review/Verification/Validation

Assessments and Reports

Sampling/Observational Measurements

Equipment/Instruments/Supplies

Secondary Data

Training

# Outcomes

- Establish realistic project objectives, consider both short and long term
- Define the quality of the data needed to achieve project objectives
- Ensure the guidance document addresses the deficiencies identified by reviewing the project plans

# Food for thought: We're paid to think!

- Can you conduct a similar assessment and share your findings?
- Are there commonalities across different programs that we should capture in our guidance document?

**After this session, consider joining us  
for a discussion over lunch  
in the Flamingo Room**

# Questions





*We welcome and encourage feedback.*

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