# CHARACTERIZING SUCCESS OF THE UF AQUATIC ANIMAL MEDICINE CERTIFICATE

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# Aquatic Animal Medicine

- A subspecialty of the American College of Zoological Medicine
- Includes components of fish & invertebrate medicine, marine mammal medicine and other "charismatic megavertebrates"
- Can involve production medicine, zoo medicine and conservation or environmental medicine



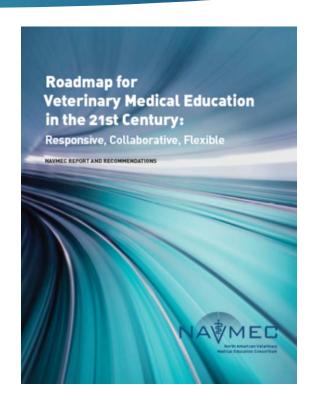


# Aquatic Animal Health Program – History

2000 - funding Florida state statute

"For training on the care, treatment, and rehabilitation of marine mammals"

- Expanded student training beyond marine mammal
- Stranding, rehabilitation, environmental concerns
- NAVMEC





# Aquatic Animal Medicine Certificate

- ▶ 15 credits
- For UF veterinary students only
- Core Required 9 cr
  - ▶ Diseases of Warm Water Fish (3 cr)
  - ► Sea Vet Clinical Training (3 cr)
  - ► Topics in Aquatic Animal Health (1 cr)
  - ▶ Choice of either:
    - Externship (2 cr)
    - Research project (2 cr)
  - http://aquatic.vetmed.ufl.edu/education/programs/aah-certificate/





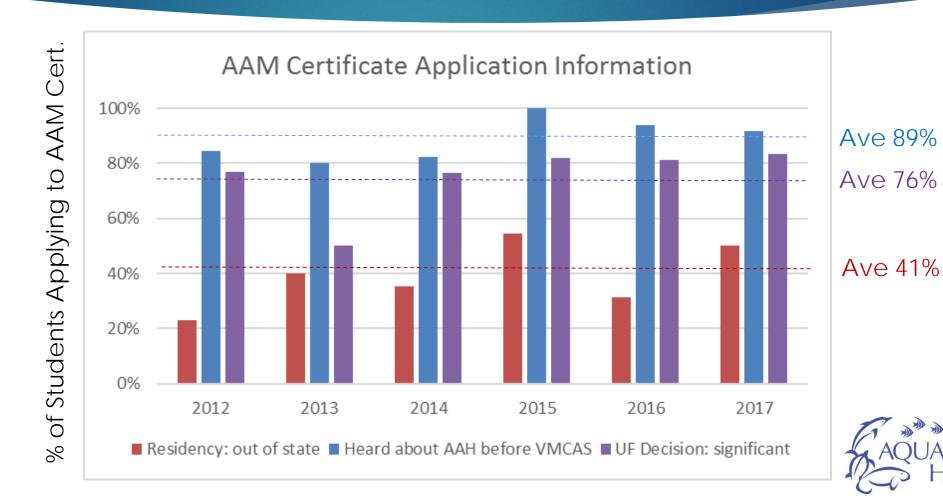
## Aquatic Animal Medicine Certificate

- Elective Courses
  - ► Face to face:
    - ► Marine Mammal Medicine (Fall, Sr yr.)
    - Diseases of Warmwater Fish Lab (Sum)
  - Online:
    - Aquatic Wildlife Health Issues (Spr)
    - Manatee Health & Conservation (Sum)
    - ► Aquatic Animal Conservation Issues (Fall)
    - ► Fish & Invertebrate Histology (Spr-odd yrs)
    - ► Intro to Aquaculture (Spr)



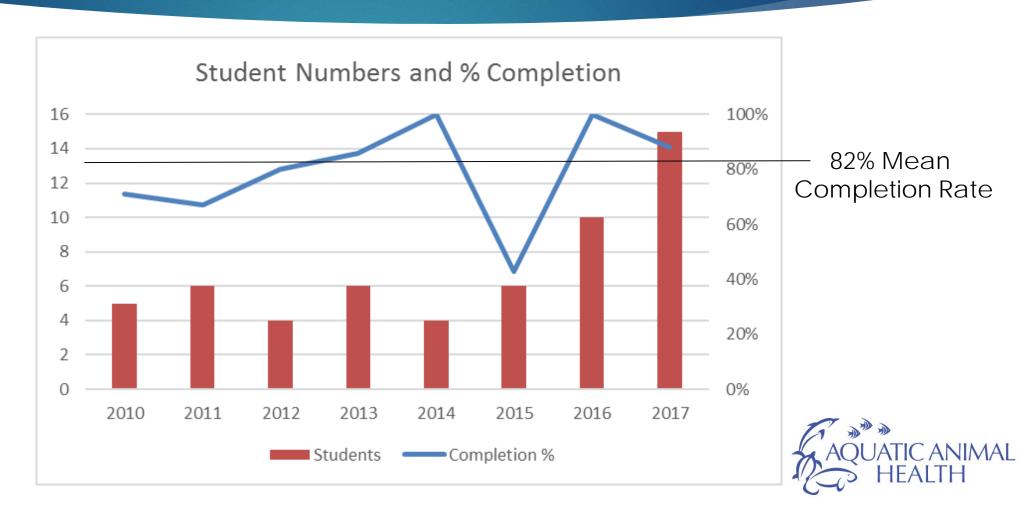


### AAM Certificate Students

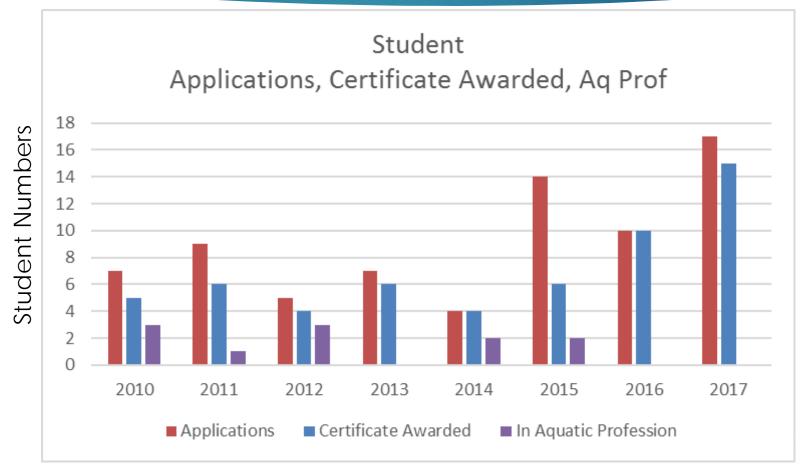


### AAM Certificate Students

Student Numbers Completing AAM Certificate



### AAM Certificate Students





# Topics within the classes

- Diversity of species in Primary Electives
  - 9 invert lect (shell fish, shrimp, and corals)
  - 9 reptile lect (crocs and sea turtles)
  - 3 amphibian lect (frogs)
  - 2 aq birds
- Critically evaluating literature
  - Topics in Aq An Hlth (moved to core)
- Preventative Med
  - ▶ DWWF, Intro Aquaculture, SeaVet





# New items to potentially implement

- Exit survey
- Non-technical training
  - communication (difficult dialogs),
  - team work
  - time management
  - More active learning (vs. exam only)
- More structured mentoring
  - More effective tracking
  - Improved relationships







AQUATIC ANIMAL HEALTH



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