Day 1	Friday, January 8, 2027 - Live Online Via Zoom
1:00 – 2:30pm	Welcome to FMNP Upland Systems! Course expectations, goals, and format Introductions and Icebreaker Intro to Final Projects Questions and Troubleshooting Student roster corrections Pre-test (link sent via chat)
2:30 – 3:40pm	Introduction to Upland Systems: ***Karen Rose***
3:40 – 4:00pm	Questions and Discussion, Assignments
On Your Own (1 hour+)	• **Watch Video: Human Dimensions** and complete reflection worksheet. (1 hour) • **Download** a copy of the class manual from Dropbox if you don't have a hardcopy. • **Review** Chapter 1, Introduction to Upland Systems • **Final Projects**. Think about which aspects of upland ecosystems you are most interested in learning more about and sharing with others; think about your strengths and skillsets. Bring your ideas for an interpretive project to the next class

Day 2	Friday, January 15, 2027 - Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Discuss current conservation issues in Florida
1:20 – 2:20pm	Scrub, Prairie, and Rangelands: ***Mark Tancig***
2:20 – 2:35pm	Break
2:35 – 3:35pm	Birds Part 1: ***Karen Rose***
3:35 – 4:00pm	Questions & Discussion, Brainstorm Project Topic Ideas; Description of Field Experiences; Introduction to Keeping a Nature Journal
On Your Own (4.5 hours +)	• **Watch video: Scrub & Dry Prairie** and complete reflection worksheet. (1 hour) • **Field Trip: Scrub Ecosystems**. Visit a park or natural area of your choice with a scrub ecosystem and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+) • **Review** Chapter 4, Scrub, Prairie, & Rangelands, and the first part of Chapter 8, Birds. • **Final Projects**. Work to finalize group members and project topics according to personal interest.

Day 3	Friday, January 22, 2027- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Trip Experiences
1:20 – 2:20pm	Pinelands: ***Karen Rose***
2:20 – 2:35pm	Break
2:35 – 3:45pm	Invertebrates: ***Billy Boothe***
3:45 – 4:00pm	Questions & Discussion, Assignments.
On Your Own (2 hours+)	• **Watch Video: Pinelands** and complete reflection worksheet. (1 hour) • **Field Trip: Pinelands and/or Prairie.** Visit a park or natural area of your choice that experiences frequent prescribed fire (pinelands and/or dry prairie) and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+) • **Review** Chapter 2, Pinelands, and Chapter 5, Invertebrates • **Final Projects**. Narrow your topic and plan out tasks. Divide tasks among group members based on individual strengths and preferences. Contact an organization that may be able to make use of your project and ask for parameters.

Day 4	Friday, January 29, 2027- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Trip Experiences
1:20 – 2:20pm	Hardwood Forests: ***Steve Hutchinson***
2:20 – 2:35pm	Break
2:35 – 3:35pm	Mammals: ***Karen Rose***
3:35 – 4:00pm	Questions & Discussion, Assignments
On Your Own (3.5 hours+)	• **Watch Video: Hardwood Forests** and complete reflection worksheet. (1 hour) • **Field Trip: Hardwood Forests**. Visit an intact upland hardwood forest at the park or natural area of your choice and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+) • **Review** Chapter 3, Hardwood Forests, and Chapter 9, Mammals. • **Final Projects**. Research and Develop Content.

Day 5	Friday, February 5, 2027 - Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Trip Experiences
1:20 – 2:20pm	Amphibians Guest Speaker: ***Alex McKelvy***
2:20 – 2:35pm	Break
2:35 – 3:35pm	Reptiles Guest Speaker: ***Alex McKelvy***
3:35 – 4:00pm	Questions & Discussion, Assignments
On Your Own (1 hour+)	• **Review** Chapter 6, Amphibians, and Chapter 7, Reptiles. • **Final Projects**. Continue to develop content. Give feedback on each other's work.

Day 6	Friday, February 12, 2027- Live Online Via Zoom
1:00 – 2:15pm	Interpretation: ***Karen Rose***
2:15 – 2:30pm	Break
2:30 – 3:30pm	Ethics: ***Karen Rose***
3:30 – 4:00pm	Questions & Discussion, Assignments
On Your Own (4.5 hours+)	• **Prepare a short interpretative talk** (5 minutes) on an upland species of your choice to share with your classmates. • **Review** Chapter 10, Ethics, and Chapter 11, Interpretation. • **Final Projects:** Finalize individual contributions and start putting it all together.

Day 7	Friday, February 19, 2027 - Live Online Via Zoom
1:00 – 2:20pm	Student Interpretive Practice
2:20 – 2:35pm	Break
2:35 – 3:35pm	Birds Part 2: ***Karen Rose***
3:35 – 4:00pm	Questions, Discussion, Assignments
On Your Own (2 hours +)	• **Activity: Design a Habitat Improvement** Plan for an upland species(s) of your choosing who could reasonably be seen right outside your door. Research what you can do to help this species to better live and successfully reproduce within your neighborhood. (2 hours) • **Review** the second part of Chapter 8, Birds. • **Final Projects.** Put the finishing touches on your project and present them to a conservation organization if feasible. Remember to include an FMNP Logo

Day 8	Friday, February 26, 2027- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share the habitat improvements you have planned for your property.
1:20 – 2:20pm	Student Interpretive Practice
2:20 – 2:35pm	Break
2:35 – 3:35pm	Student Interpretive Practice
3:35 – 4:00pm	Questions & Discussion, Assignments
On Your Own (1 hour+)	• **Final Projects**. Rehearse presentation and delivery.

Day 9	Friday, March 5, 2027- Live Online Via Zoom
1:00 – 2:00pm	Student Final Project Presentations
2:00 – 2:10pm	Break
2:10 – 3:10pm	Student Final Project Presentations
3:10 – 3:20pm	Break
3:20 – 4:20pm	Student Final Project Presentations
4:20 – 4:30pm	Break
4:30 – 5:00pm	Student Final Project Presentations
5:00 – 5:45pm	Break, Post-test, and Course Evaluations. *Post-test and Evaluation links provided by instructor via chat.*
5:45 – 6:00pm	Review Post-test, and Watch endowment video
6:00 – 6:30pm	Graduation