

Day 1	<b>Saturday, May 23, 2026 - Live Online Via Zoom</b>	
1:00 – 2:30pm	<ul style="list-style-type: none"> <li>- Welcome to FMNP Upland Systems!</li> <li>Introduction to IFAS</li> <li>Course expectations, goals, and format</li> <li>Introductions and Icebreaker</li> </ul>	<ul style="list-style-type: none"> <li>Questions and Troubleshooting</li> <li>Student roster corrections</li> <li>Pre-test (link sent via chat)</li> </ul>
2:30 – 2:40pm	Break	
2:40 – 3:40pm	Introduction to Upland Systems: <b><i>Karen Rose</i></b>	
3:40 – 4:00pm	Questions and Discussion, Assignments	
<b>On Your Own</b> (1 hour+)	<ul style="list-style-type: none"> <li><b>Watch Video: Human Dimensions</b> and complete reflection worksheet. (1 hour)</li> <li><b>Download</b> a copy of the class manual from Dropbox if you don't have a hardcopy.</li> <li><b>Review</b> Chapter 1, Introduction to Upland Systems</li> <li><b>Final Projects.</b> Think about which aspects of upland ecosystems you are most interested in learning more about and sharing with others; think about your strengths and skillsets. Bring your ideas for an interpretive project to the next class</li> </ul>	

Day 2	<b>Saturday, May 30, 2026 - Live Online Via Zoom</b>
1:00 – 1:20pm	Breakout Rooms: Discuss video and current conservation issues in Florida
1:20 – 2:20pm	Scrub, Prairie, and Rangelands: <b><i>Mark Tancig</i></b>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Pinelands: <b><i>Karen Rose</i></b>
3:30 – 4:00pm	Questions & Discussion, Brainstorm Project Topic Ideas; Description of Field Experiences Introduction to Keeping a Nature Journal
<b>On Your Own</b> (4.5 hours +)	<ul style="list-style-type: none"> <li><b>Watch video: Scrub &amp; Dry Prairie</b> and complete reflection worksheet. (1 hour)</li> <li><b>Field Trip: Scrub Ecosystems.</b> Visit a park or natural area of your choice with a scrub ecosystem and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+)</li> <li><b>Review</b> chapter 2, Pinelands, and Chapter 4, Scrub, Prairie, &amp; Rangelands.</li> <li><b>Final Projects.</b> Work to finalize group members and project topics according to personal interest.</li> </ul>

Day 3	<b>Saturday, June 6, 2026- Live Online Via Zoom</b>
1:00 – 1:20pm	Breakout Rooms: Share Field Trip Experiences
1:20 – 2:20pm	Amphibians Guest Speaker: <b><i>Alex McKelvy</i></b>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Reptiles Guest Speaker: <b><i>Alex McKelvy</i></b>
3:30 – 4:00pm	Questions & Discussion, Assignments.
<b>On Your Own</b> (2 hours+)	<ul style="list-style-type: none"> <li><b>Watch Video: Pinelands</b> and complete reflection worksheet. (1 hour)</li> <li><b>Field Trip: Pinelands and/or Prairie.</b> Visit a park or natural area of your choice that experiences frequent prescribed fire (pinelands and/or dry prairie) and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+)</li> <li><b>Review</b> Chapter 6, Amphibians, and Chapter 7, Reptiles.</li> <li><b>Final Projects.</b> Narrow your topic and plan out tasks. Divide tasks among group members based on individual strengths and preferences. Contact an organization that may be able to make use of your project and ask for parameters.</li> </ul>

Day 4	Saturday, June 13, 2026- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: discuss video.
1:20 – 2:20pm	Interpretation: <b>Kim Munshower</b>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Ethics: <b>Kim Munshower</b>
3:30 – 4:00pm	Questions & Discussion, Assignments
<b>On Your Own</b> (3.5 hours+)	<ul style="list-style-type: none"> <li>• <b>Prepare a short interpretative talk</b> (5 minutes) on an upland species of your choice to share with your classmates</li> <li>• <b>Review</b> Chapter 10, Ethics, and Chapter 11, Interpretation.</li> <li>• <b>Final Projects.</b> Research and Develop Content.</li> </ul>

Day 5	Saturday, June 20, 2026 - Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Trip Experiences
1:20 – 2:20pm	Student Interpretive Practice
2:20 – 2:30pm	Break
2:30 – 3:30pm	Student Interpretive Practice
3:30 – 4:00pm	Questions & Discussion, Assignments
<b>On Your Own</b> (1 hour+)	<ul style="list-style-type: none"> <li>• <b>Final Projects.</b> Continue to develop content. Give feedback on each other's work.</li> </ul>

Day 6	Saturday, June 27, 2026- Live Online Via Zoom
1:00 – 2:00pm	Upland Hardwoods: <b>Steve Hutchinson</b>
2:00 – 2:10pm	Break
2:10 – 3:40pm	Student Interpretive Practice
3:40 – 4:00pm	Questions & Discussion, Assignments
<b>On Your Own</b> (4.5 hours+)	<ul style="list-style-type: none"> <li>• <b>Watch Video: Hardwood Forests</b> and complete reflection worksheet. (1 hour)</li> <li>• <b>Field Trip: Hardwood Forests.</b> Visit an intact upland hardwood forest at the park or natural area of your choice and create a nature journal entry to record your experience. Suggested statewide locations provided. (3.5 hours+)</li> <li>• <b>Review</b> Chapter 3, Upland Hardwoods.</li> <li>• <b>Final Projects:</b> Finalize individual contributions and start putting it all together.</li> </ul>

\*No Class on the 4<sup>th</sup> of July

Day 7	Saturday, July 11, 2026 - Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Invertebrates: <b>Billy Boothe</b>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Birds Part 1: <b>Karen Rose</b>
3:30 – 4:00pm	Questions, Discussion, Assignments
<b>On Your Own</b> (2 hours +)	<ul style="list-style-type: none"> <li>• <b>Activity: Design a Habitat Improvement</b> Plan for an upland species(s) of your choosing who could reasonably be seen right outside your door. Research what you can do to help this species to better live and successfully reproduce within your neighborhood. (2 hours)</li> <li>• <b>Review</b> Chapter 5, Invertebrates, and the first part of Chapter 8, Birds.</li> <li>• <b>Final Projects.</b> Put the finishing touches on your project and present it to a conservation organization if feasible. Remember to include an FMNP Logo</li> </ul>

<b>Day 8</b>	<b>Saturday, July 18, 2026- Live Online Via Zoom</b>
1:00 – 1:20pm	Breakout Rooms: Share the habitat improvements you have planned for your property.
1:20 – 2:20pm	Mammals: <b><i>Karen Rose</i></b>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Birds Part 2: <b><i>Karen Rose</i></b>
3:30 – 4:00pm	Questions & Discussion, Assignments
<b>On Your Own</b> (1 hour+)	<ul style="list-style-type: none"> <li>• Review chapter 9, Mammals, and the second part of Chapter 8, Birds.</li> <li>• <b>Final Projects.</b> Rehearse presentation and delivery.</li> </ul>

<b>Day 9</b>	<b>Saturday, July 25, 2026- Live Online Via Zoom</b>
1:00 – 2:00pm	Student Final Project Presentations
2:00 – 2:10pm	Break
2:10 – 3:10pm	Student Final Project Presentations
3:10 – 3:20pm	Break
3:20 – 4:20pm	Student Final Project Presentations
4:20 – 4:30pm	Break
4:30 – 5:00pm	Student Final Project Presentations
5:00 – 5:45pm	Break, Post-test, and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>
5:45 – 6:00pm	Review Post-test, and Watch endowment video
6:00 – 6:30pm	Graduation