

Day 1	Saturday, November 7, 2026 - Live Online Via Zoom
1:00 – 2:30pm	- Welcome to FMNP Invasive Plants! - Course expectations, goals, and format - Introductions and Icebreaker - Dropbox Tutorial - Questions, Class Roster, Pre-test
2:30 – 2:40pm	Break
2:40 – 3:40pm	Introduction to Invasive Plants of Florida: Karen Rose
3:40 – 4:00pm	Questions and Discussion, Description of Assignments
On Your Own 2 hours+	• Review Chapter 1 in the course manual, Introduction to Invasive Plants. (pgs. 1-33) • Watch Doug Tallamy interviews on Growing a Greener World (30 min), and Impacts of Invasive Plant Species on our Native Ecosystems. (30 min) Complete reflection worksheet. (30 min). • Activity: Brainstorm the multifaceted problem of invasive plants including all of the potential strategies you can think of using Cluster Mapping. (30 min)

Day 2	Saturday, November 14, 2026 - Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share and Discuss Cluster Maps
1:20 – 2:00pm	Class Discussion on aspects and nuances of the invasive plant problem; share ideas for possible paths forward.
2:00 – 3:00pm	Plant Morphology Lab: Karen Rose
3:00 – 3:15pm	Break
3:15 – 4:15pm	Characteristics of Plant Families and Introduction to Plant ID Tools: Karen Rose
4:15 – 4:30pm	Questions & Discussion, Description of Assignments
On Your Own 4 hours +	• Review chapter 2, Plant Morphology Lab (pgs. 33-56) • Practice identifying plants growing in 3 different locations: on your property, in your neighborhood, and at a local park/natural area. Practice observing morphology characteristics, practice using multiple plant id and verification tools, practice looking for plants which you suspect are invasive nonnatives based on their growth and behavior. Take note of how each invasive plant seems to be spreading (by seed, stem fragments, root runners, etc.). (4 hrs.)

Day 3	Saturday, December 5, 2026- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share and Discuss Plant ID Activity
1:20 – 1:50pm	Review of Plant ID Skills and Tools
1:50 – 2:50pm	Upland Invasive Plants: Karen Rose
2:50 – 3:05pm	Break
3:05 – 4:00pm	Discussion and Presentations on Ways to Make a Difference: Karen Rose
4:00 – 4:30pm	Questions & Discussion, Description of Assignments.
On Your Own 5 hours +	• Review chapter 3, Upland Plants (pgs. 57-89) and chapter 4, Aquatic Invasives (pgs. 91-125) • Create a plan of action for your property, neighborhood, a local park, or the wider community. (2 hrs.+) • Field Trip: Visit (kayak if you like) a waterbody known to be affected by at least one aquatic invasive species (water hyacinth, hydrilla, etc.). Observe the ecological impacts. Imagine yourself back in time before this invasion. How would the ecosystem and the wildlife be different? (3 hrs.+)

Day 4	Saturday, December 12, 2026- Live Online Via Zoom
1:00 – 1:20pm	Breakout Rooms: Share your Completed Plan of Action
1:20 – 2:20pm	Aquatic Invasives: Mark Tancig
2:20 – 3:00pm	Class Discussion: How does the aquatic invasive problem differ from the upland invasive problem?
3:00 – 3:45pm	Break, Post-test and Course Evaluation. <i>Post-test and Evaluation links provided by instructor via chat.</i>
3:45 – 4:30pm	Graduation