

Day 1	Saturday, April 18, 2026 - Class held Live Online via Zoom	
1:00-2:30pm	<ul style="list-style-type: none"> <li>Welcome to FMNP Invasive Plants!</li> <li>Introduction to IFAS: <b>Mark Tancig</b></li> <li>Course expectations, goals, and format</li> </ul>	<ul style="list-style-type: none"> <li>Introductions and Icebreaker</li> <li>Dropbox Tutorial</li> <li>Questions , Class Roster, Pre-test</li> </ul>
2:30-2:40pm	Break	
2:40-3:40pm	Presentation: Introduction to Invasive Plants of Florida <b>Karen Rose</b>	
3:40-4:00pm	Questions and Discussion, Description of Assignments	
<b>ON YOUR OWN</b> (2 hrs.+)	<ol style="list-style-type: none"> <li>Download pdf of the manual</li> <li>Review chapter 1, Introduction to Invasives (pgs. 1-33)</li> <li>Watch Doug Tallamy interviews on <u>Growing a Greener World</u> ((30 min), <u>Impacts of Invasive Plant Species on our Native Ecosystem</u> (30 min) Complete reflection worksheet. (30 min)</li> <li>Brainstorm the multifaceted problem of invasive plants and all potential strategies you can think of using Cluster Mapping. (30 min)</li> </ol>	

Day 2	Saturday, April 25, 2026 - Class held Live Online via Zoom	
1:00 - 1:15pm	Breakout Rooms: Share and Discuss Cluster Maps	
1:15 – 2:00pm	Class Discussion on all aspects and nuances of the Invasive Plant problem; share ideas	
2:00 – 3:00pm	Presentation: Plant Morphology Lab <b>Karen Rose</b>	
3:00 – 3:10pm	Break	
3:10 – 4:10pm	Presentation: Characteristics of Plant Families & Introduction to Plant Identification Tools <b>Karen Rose</b>	
4:10 – 4:30pm	Questions & Discussion, Description of Assignments.	
<b>ON YOUR OWN</b> (4 hrs.+)	<ol style="list-style-type: none"> <li>Practice identifying plants growing in 3 different locations: on your property, in your neighborhood, and at a local park/natural area. Practice observing morphology characteristics, practice using multiple plant id and verification tools, practice looking for plants which you suspect are invasive nonnatives based on their growth and behavior. Take note of how each invasive plant seems to be spreading (by seed, stem fragments, root runners, etc.). (4 hrs.)</li> <li>Review chapter 2, Plant Morphology Lab (pgs. 33-56)</li> </ol>	

Day 3	Saturday, May 2, 2026- Class held Live Online via Zoom	
1:00 - 1:20pm	Breakout Rooms: Share and Discuss Plant ID activity	
1:20 - 1:50pm	Review of Plant ID Skills and Tools	
1:50 -2:50pm	Presentation: Upland Invasive Plants <b>Karen Rose</b>	
2:50 - 3:00pm	Break	
3:00 - 4:00pm	Discussion and presentations: Ways to make a difference	
4:00 - 4:30pm	Questions & Discussion, Description of Assignments	
<b>ON YOUR OWN</b> (5 hrs. +)	<ol style="list-style-type: none"> <li>Create a plan of action for your property, neighborhood, a local park or the wider community . (2 hrs.+)</li> <li>Review chapter 3, Upland Plants (pgs. 57-89) and chapter 4, Aquatic Invasives (pgs. 91-125)</li> <li>Field Trip: Visit (kayak if you like) a waterbody known to be infested with at least one aquatic invasive species (water hyacinth, hydrilla, etc.). Look for the ecological impacts. Imagine yourself back in time before this invasion. How would the ecosystem and the wildlife be different? (3 hrs.+)</li> </ol>	

Day 4	Saturday, May 16, 2026- Class held Live Online via Zoom	
1:00 – 1:20pm	Breakout Rooms: Share your Completed Plan of Action	
1:20 – 2:20pm	Presentation: Aquatic Invasives <b>Mark Tancig</b>	
2:20 – 3:00pm	Discussion, How is the Aquatic Invasive problem different from the Upland Invasive problem?	
3:00 – 4:00pm	Break, Post-test and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>	
4:00 – 4:15pm	Review Post-test, watch endowment video	
4:15 – 4:45pm	Graduation	