

<b>Pre-Day 1</b>	<b>Prior to June 19, 2026</b>
<b>ON YOUR OWN</b>	<i>Online links provided by instructor via email</i>
(1 hour +)	Pre-test, and Read Chapter 1, Large Scale Habitat Evaluation

<b>Day 1</b>	<b>Friday, June 19, 2026 – Live Online via Zoom</b>
1:00 – 2:30pm	<ul style="list-style-type: none"> <li>• Introduction to IFAS, Guest Speaker: <b>Marcus Boston</b></li> <li>• Course expectations and format</li> <li>• Introductions and Icebreaker</li> <li>• Dropbox Tutorial</li> <li>• Questions, Class Roster</li> </ul>
2:30-3:20pm	Large Scale Habitat Assessment, part 1: <b>Karen Rose</b>
3:20-3:30pm	Break
3:30-4:20pm	Large Scale Habitat Assessment, part 2 <b>Karen Rose</b>
4:20- 4:30pm	Questions and Discussion, Description of Assignments
<b>On Your Own (3 hrs.+)</b>	<ol style="list-style-type: none"> <li>1. <b>Field Trip/Activity:</b> Visit a local park or natural area. As you walk the trails or kayak the water, think from an aerial point of view about connectivity. Write up a report or journal entry and upload it to Dropbox. (3 hrs.)</li> <li>2. <b>Read Chapter 3</b>, Evaluating Water Quality</li> </ol>

<b>Day 2</b>	<b>Friday, July 10, 2026 – – Live Online via Zoom</b>
1:00-1:15pm	Breakout Rooms: Share field trip experiences
1:15-2:00pm	Introduction to Using Online Tools and Public Data to Assess the Characteristics and Ecological Quality of a Site: <b>Dylan Ryals-Hamilton</b>
2:00-2:20pm	Breakout Rooms: Working in teams, use online tools and public data to assess a given site.
2:20-2:30pm	Break
2:30-3:20pm	Local Scale Habitat Assessment, Part 1: <b>Karen Rose</b>
3:20-3:30pm	Break
3:30pm-4:20pm	Local Scale Habitat Assessment, Part 2: <b>Karen Rose</b>
4:20-4:30pm	Questions and Discussion, Description of Assignments.
<b>On Your Own (3 hrs.+)</b>	<ol style="list-style-type: none"> <li>1. <b>Field Trip:</b> Conduct your own field study. Choose a location and a species. Research this species' habitat needs and determine the best method to evaluate the local habitat. If time, design a data form and conduct a simple field study. Write up a report and upload it to Dropbox. (3 hrs.)</li> <li>2. <b>Read Chapter 2</b>, Local Scale Habitat Assessment.</li> </ol>

Day 3	Friday, July 31, 2026 – – Live Online via Zoom
1:00-1:15pm	Breakout Rooms: Share your field study experience.
1:15-2:00pm	Introduction to Onsite Evaluation; Ecological Observation and Assessment: <b>Dylan Ryals-Hamilton</b>
2:00-2:10pm	Break
2:10-3:10pm	Evaluating Water Quality: <b>Mark Tancig</b>
3:10-3:20pm	Break
3:20-4:20pm	Determining the Habitat of Harper's Beauty ( <i>Harperocallis flava</i> ) and Creating a Historic Natural Communities Map of the Apalachicola National Forest, With an Eye Towards Restoration. Guest Speaker: <b>Amy Jenkins</b>
4:20-4:30pm	Questions & Discussion; Description of Assignment
On Your Own (5 hrs.+)	<ol style="list-style-type: none"> <li>1. <b>Field Trip:</b> Evaluate the water quality of a water body near you, detailed guidelines provided. Upload your completed assessment to Dropbox. (3 hrs.)</li> <li>2. <b>Activity:</b> Write an Assessment Report and Land Management Plan for any of the locations you've studied during this course; guidelines provided. upload to Dropbox. (2 hr.)</li> </ol>

Day 4	Friday, August 7, 2026 – – Live Online via Zoom
1:00-1:20pm	Breakout Rooms: Share your field study experience
1:20-2:20pm	Providing for the Gopher Tortoises of Turkey Creek Sanctuary in Palm Bay, FL - Guest Speaker: <b>Robert Hardy</b>
2:20-2:30pm	Break
2:30-3:00pm	Class Discussion followed by Breakout Rooms: Share Land Management Plans.
3:00-3:45pm	Break, Post-test and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>
3:45-4:00pm	Review Post-test, watch endowment video
4:00-4:30pm	Graduation