

Day 1	Friday April 17, 2026—Live Online via Zoom
1:00-2:30pm	Welcome to FMNP Coastal Systems! Introduction to IFAS (Mark Tancig) Course expectations, goals, and format Introductions and Icebreaker Dropbox tutorial Pre-test (link sent via chat)
2:30-2:40pm	Break
2:40-3:40pm	Introduction to Florida's Coastal Systems: Karen Rose
3:40-4:00pm	Questions and Discussion
ON YOUR OWN	Download Course Manual and Review Chapter 1, Introduction to Florida Coastal Systems

Day 2	Friday, April 24, 2026—Live Online via Zoom
1:00 – 2:00pm	Marine and Estuarine Environments: Victor Blanco
2:00 – 2:10pm	Break
2:10 – 3:10 pm	Fish in Coastal Systems: Nick Daigle
3:10 – 3:20pm	Break
3:20 – 4:00pm	Assignments; Brainstorm Project Topic Ideas; Introduction to Keeping a Nature Journal, Questions & Discussion.
ON YOUR OWN 4.5 hours +	• Watch Video: Estuaries and complete reflection worksheet. (1 hour) • Field Trip: Estuaries at the estuarine location of your choice, suggested statewide locations provided.. (3.5 hours) • Review Chapter 2, , Marine and Estuarine Environments and Chapter 5, Fish in Coastal Systems • Final Projects. Work to finalize group members and project topics according to personal interests.

Day 3	Friday, May 1, 2026—Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Coastal Invertebrates Part 1: Nick Daigle
2:20 – 2:30pm	Break
2:30 – 3:30pm	Coastal Invertebrates Part 2: Nick Daigle
3:30 – 4:00pm	Questions & Discussion, Assignments
ON YOUR OWN 4.5 hours +	• Watch Video: Nearshore Environments and complete reflection worksheet. (1 hour) • Field Trip: Nearshore Marine Environments at the nearshore location of your choice, suggested statewide locations provided. (3.5 hours) • Review Chapter 4, Coastal Invertebrates • Work on Final Projects. Narrow your topic: Contact an organization that may be able to make use of your project and ask for parameters. Determine a plan for what your final project will be; divide tasks among group members based on individual strengths and preferences.

Day 4	Friday, May 8, 2026—Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Coastal Birds Part 1: Karen Rose
2:20 – 2:30pm	Break
2:30 – 3:30pm	Coastal Birds Part 2: Karen Rose
3:30 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 4.5 hours +	• Adaptive Artistry Activity (1 hour) • Review Chapter 7, Coastal Birds. • Work on Final Projects. Research and Develop Content.

Day 5	Friday, May 15, 2026--Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Adaptive Artistry Activity
1:20 – 2:20pm	Coastal Uplands: Mark Tancig
2:20 – 2:30pm	Break
2:30 – 3:30pm	Amphibians and Reptiles in Coastal Systems - Guest Speaker: Alex McKelvy
3:30 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 4.5 hours +	• Watch Video: Beach and Dune Systems and complete reflection worksheet. (1 hour) • Field Trip: Beach, Dune, or Maritime Forest at the location of your choice, suggested statewide locations provided. (3.5 hours) • Review Chapter 3, Coastal Upland Environments and Chapter 6, Marine and Estuarine Amphibians and Reptiles. • Work on Final Projects. Give feedback on each other's work and continue to develop and finalize content.

Day 6	Friday, May 22, 2026--Live Online via Zoom (Continued)
1:00 – 2:15pm	Ethics in Coastal Systems: Karen Rose
2:15 – 2:30pm	Break
2:30 – 3:45pm	Interpretation in Coastal Systems: Karen Rose
3:45 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 1 hour +	• Review Chapter 9, Ethics in Coastal Systems and Chapter 10, Interpretation in Coastal Systems. • Interpretation: Using what you've learned so far, prepare a brief (5 minute) interpretative talk inspired by something you've observed during a field trip. (1 hour) • Work on Final Projects. Put it all together and work towards completing project

Day 7	Friday, May 29, 2026—Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Student Interpretative Practice
2:20 – 2:30pm	Break
2:30 – 3:45pm	Student Interpretive Practice
3:45 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 1 hour +	• Watch Video: Human Dimensions and complete reflection worksheet. (1 hour) • Work on Final Projects. Add finishing touches and complete your project.

Day 8	Friday, June 5, 2026--Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Discuss current conservation issues
1:20 – 2:30pm	Student Interpretative Practice
2:30 – 2:40pm	Break
2:40 – 3:40pm	Marine Mammals: Karen Rose
3:40 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN	• Work on Final Projects. Rehearse Presentation and Delivery. • Review and Chapter 8, Marine Mammals

Day 9	Friday, June 12 2026--Live Online via Zoom
1:00 – 2:00pm	Student Final Project Presentations
2:00 – 2:10pm	Break
2:10 – 3:20pm	Student Final Project Presentations
3:10 – 3:20pm	Break
3:20 – 4:20pm	Student Final Project Presentations
4:20 – 4:30pm	Break
4:30 – 5:00pm	Student Final Project Presentations
5:00 – 5:45pm	Break, Post-test, and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>
5:45 – 6:00pm	Review Post-test, watch endowment video
6:00 – 6:30pm	Graduation