

Before Day 1	Prior to March 5
ON YOUR OWN	<i>Online link provided by instructor via email</i>
30 minutes	Course Pre-test (30 min): Complete online
Day 1	Wednesday, March 5, 2025 - Live Online Via Zoom
	<i>Zoom link provided by instructor via e-mail</i>
5:45 – 6:00 pm	Tea Time/ Networking/Getting to know you 😊
6:00 – 7:30 pm	<ul style="list-style-type: none"> Welcome to FMNP course & Introductions Getting comfortable with Zoom/testing equipment Course introduction and Games on Zoom – ice-breaker
7:30 – 8:45 pm	<ul style="list-style-type: none"> Introduction to Invasive Plants of FL Presentation
8:45 – 9:15 pm	<ul style="list-style-type: none"> Discuss case studies, other examples
9:15 – 9:30 pm	<ul style="list-style-type: none"> Review instructions for “on your own” assignments, iNaturalist Review growth habits, morphology assignment; Collecting caveats
ON YOUR OWN	<i>Instructions and online links provided by email. Complete before next session</i>
2 hours	<ol style="list-style-type: none"> Watch TEDed video, make notes on another example of feedback loops to share in class Download the IVEGOT1 app or EDDMapS app on your smartphone How to use the EDDMapS App - YouTube Prepare for Morphology lab – collect fallen or fresh leaves with 4 different shapes and margins.
Day 2	Saturday, March 8, 2025 – Class In-person at Mounts Auditorium with Concurrent Online
9:00 – 9:30 am	<ul style="list-style-type: none"> Discuss/debrief assignment
9:30 – 11:30 am	<ul style="list-style-type: none"> Morphology lab presentation, Part 1, Leaves Morphology activity to identify leaf parts
11:30 – 11:40 am	<ul style="list-style-type: none"> Break
11:40am – 12:40pm	<ul style="list-style-type: none"> Morphology lab presentation, Part 2, Stems to Flowers, and more!
12:40 – 1:00 pm	<i>Lunch break</i>
1:00 – 2:00 pm	<ul style="list-style-type: none"> Visit outside to ID flower characteristics, arrangement, growth habit Share plant ID resources, FLEPPC (FISC) 2023 list and IFAS Assessment site; Discuss apps and assignment
2:00 – 3:00 pm	Presentation: Upland Invasive Plants, Part 1: Forbs to Grasses, Introductions and Behaviors
3:00 – 4:00 pm	<ul style="list-style-type: none"> Explore upland invasive plants in the garden
ON YOUR OWN	<i>Instructions and online links provided by email. Complete March 16</i>
2 hours	<ol style="list-style-type: none"> Identify and list at least 15 plants in your yard, nearby preserve, parking lot landscape or local nursery; check if they are native, non-native or invasive, especially if we discussed in class. If Invasive, check and record its status from FISC list and IFAS assessment. Record them on iNaturalist Scavenger Hunt Project (see more details under 'Goals' below) OR join an invasive plant removal activity (check local or state park or natural area); Record what you removed, habitat, removal method, invasive status (BOTH FISC Category status & IFAS Assessment) Goal: To identify and locate at least 10 <u>invasive</u> plants. <u>There should be at least one invasive plant from each category: tree, shrub, herb, grass or fern, vine.</u> If Invasive, check and list its status from FISC (FLEPPC) list and <u>IFAS assessment</u>. If invasive and growing/alive, use EDDMapS or IVEGOT1 app to record. What characters were most helpful to ID? Submit list of plants and status by Sunday, March 16th.

Day 3	Wednesday, March 12, 2025 - Live Online Via Zoom
5:45 – 6:00 pm	<i>Tea Time/ NETWORKING</i>
6:00 – 6:30 pm	<ul style="list-style-type: none"> • Discuss assignment results, challenges
6:30 – 7:30 pm	<ul style="list-style-type: none"> • Presentation: Upland Invasive Plants, Part 2, Vines to Palms
7:30 – 7:40 pm	<ul style="list-style-type: none"> • Break
7:40 – 9:10 pm	<ul style="list-style-type: none"> • Presentation: Aquatic and wetland plants; History, management and video
9:10 – 9:30 pm	<ul style="list-style-type: none"> • Review FISC list and IFAS Assessment site; iNaturalist, Seek and other apps, reference books. Review assignment
ON YOUR OWN	<i>Instructions and online links provided by email. Complete before next session</i>
1 hour	<ol style="list-style-type: none"> 1. For any invasive plants you identified from the Day 2 activity, recommend native alternatives to add to your list, submit by Sunday, March 16 and share in class. 2. Review aquatic plants from manual, prep for field trip
Day 4	Saturday, March 15, 2025 – Wetland/Aquatics Field Trip -
	<i>ALL students are required to attend either the in-person OR on-your-own field trip activity.</i>
<u>In-person FT</u> 8:30 - 11:00 am	<p>In-person field trip: Identify invasive plants, management demo Notes: Bring smart phone with apps. Sign-up required LOCATIONS: Winding Waters Natural Area, 6161 Haverhill Rd N, West Palm Beach, FL. AND Peaceful Waters Sanctuary (optional), 11676 Pierson Rd, Wellington, FL 33414</p>
<u>On Your Own FT</u> (2.5 hours)	Explore and hunt for invasive plants at a local park, preserve or natural area (wetland or aquatic) and complete iNaturalist Scavenger hunt. Take selfie by the entrance sign and submit by 9:00 p.m., Sunday, March 16.
ALL: ON-YOUR-OWN	Instructions and online links provided by email. Complete before March 19
2 hours	<ol style="list-style-type: none"> 1. Read a label of an herbicide or other chemical that you use. Consider if your use is in line with the label instructions. Note any cautions about impacts to aquatic organisms. 2. Watch “Nature Knowledge: Glyphosate, Why is it So Controversial?”
Day 5	Monday, March 17, 2025 – Class at Mounts Auditorium with Concurrent Online
5:45 – 6:00 pm	<i>Tea Time/ NETWORKING TIME!</i>
6:00 – 6:30 pm	<ul style="list-style-type: none"> • Debrief field trips, in-person and from scavenger hunt
6:30 – 7:00 pm	<ul style="list-style-type: none"> • UF/IFAS; IFAS Assessment; Right plant, Right Place - Guest speaker: UF/IFAS Extension Agent, Master Gardener Coordinator
7:00 – 7:30 pm	<ul style="list-style-type: none"> • Biocontrol update - Guest speaker: TBA
7:30 – 7:40 pm	<ul style="list-style-type: none"> • Break
7:40 –8:10 pm	<ul style="list-style-type: none"> • What are EDRR and CISMA? - Guest speaker: Palm Beach Co. ERM
8:10 – 8:30 pm	<ul style="list-style-type: none"> • Management techniques – What’s a weed wrench? Herbicide use, READ THE LABEL!! Plant look-alikes; Is it Florida Friendly?
8:30 – 9:15 pm	<ul style="list-style-type: none"> • Post-test and Evaluation of online course format • Graduation!