

<b>Day 1</b>		<b>Saturday, July 12, 20245 - Class held Live Online via Zoom</b>	
1:00-2:30pm	<ul style="list-style-type: none"> <li>Welcome to FMNP Invasive Plants!</li> <li>Introduction to IFAS: <b>Mark Tancig</b></li> <li>Course expectations, goals, and format</li> <li>Introductions and Icebreaker</li> </ul>	<ul style="list-style-type: none"> <li>Dropbox Tutorial</li> <li>Questions and Troubleshooting</li> <li>Student roster corrections</li> <li>pre-test (link sent via chat)</li> </ul>	
2:30-2:40pm	Break		
2:40-3:40pm	Presentation: Introduction to Invasive Plants of Florida <b>Karen Rose</b>		
3:40-4:00pm	Questions and Discussion, Description of Assignments		
<b>ON YOUR OWN</b> (2 hrs.+)	<ol style="list-style-type: none"> <li>Download pdf of the manual and review chapter 1, Introduction to Invasives (pgs. 1-33), and chapter 2, Plant Morphology Lab (pgs. 33-56)</li> <li>Watch <u>Growing a Greener World Episode 1008: Bringing Nature Home</u> (30 min), <u>Impacts of Invasive Plant Species on our Native Ecosystem: An Inspiring Discussion with Doug Tallamy</u>. (30 min) Complete reflection worksheet. (30 min)</li> <li>Brainstorm the multifaceted problem of invasive plants and all potential strategies you can think of using Cluster Mapping. (30 min)</li> </ol>		

<b>Day 2</b>		<b>Saturday, July 19, 20245 - Class held Live Online via Zoom</b>	
1:00 - 1:15pm	Breakout Rooms: Share and Discuss Cluster Maps		
1:15 – 2:00pm	Class Discussion on all aspects and nuances of the Invasive Plant problem; share ideas		
2:00 – 3:00pm	Presentation: Plant Morphology Lab <b>Karen Rose</b>		
3:00 – 3:10pm	Break		
3:10 – 4:10pm	Presentation: Characteristics of Plant Families & Introduction to Plant Identification Tools <b>Karen Rose</b>		
4:10 – 4:30pm	Questions & Discussion, Description of Assignments.		
<b>ON YOUR OWN</b> (4 hrs.+)	<ol style="list-style-type: none"> <li>Practice identifying plants growing in 3 different locations: on your property, in your neighborhood, and at a local park/natural area. Look for plants which you suspect are invasive nonnatives based on their growth and behavior. Make a note of how each plant spreads (by seed, stem fragments, root runners, etc.). (4 hrs.)</li> <li>Review chapter 3, Upland Plants (pgs. 57-89)</li> </ol>		

<b>Day 3</b>		<b>Saturday, July 26, 20245- Class held Live Online via Zoom</b>	
1:00 - 1:20pm	Breakout Rooms: Share and Discuss Plant ID activity		
1:20 - 2:20pm	Presentation: Upland Invasive Plants <b>Karen Rose</b>		
2:20 - 2:30pm	Break		
2:30 - 3:30pm	Discussion and presentations: How to make a difference?		
3:30 - 4:00pm	Questions & Discussion, Description of Assignments		
<b>ON YOUR OWN</b> (5 hrs. +)	<ol style="list-style-type: none"> <li>Write a plan of action for your property, neighborhood, and/or a local park. (2 hrs.+)</li> <li>Review chapter 4, Aquatic Invasives (pgs. 91-125)</li> <li>Field Trip: Visit (kayak if you like) a waterbody known to be infested with at least one aquatic invasive species (water hyacinth, hydrilla, etc.). Look for the ecological impacts. Imagine yourself back in time before this invasion. How would the ecosystem and the wildlife be different? (3 hrs.+)</li> </ol>		

<b>Day 4</b>		<b>Saturday, August 2, 2025- Class held Live Online via Zoom</b>	
1:00 – 1:20pm	Breakout Rooms: Share your Completed Plan of Action		
1:20 – 2:20pm	Presentation: Aquatic Invasives <b>Mark Tancig</b>		
2:20 – 3:00pm	Discussion, How is the Aquatic Invasive problem different from the Upland Invasive problem? Ecological impacts? Solutions?		
3:00 – 4:00pm	Break, Post-test and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>		
4:00 – 4:15pm	Review Post-test, watch endowment video		
4:15 – 4:45pm	Graduation		