

Day 1	Friday, March 14, 2025 – Class at UF/IFAS Extension Brevard County Office
9:00am-11:00am	Welcome to FMNP Coastal Systems; Pre-Test; Course Objectives & Overview
	Discuss student learning applications: <ul style="list-style-type: none"> • Interpretive 5-minute Talks – Begin selecting topics (continue working on this during breaks, lunch, and commutes to/from field sites). <u>Hardcopy outline summary (form provided) is due Saturday, March 15th by end of class.</u> • Group Projects – Begin selecting topics and forming groups (continue working on this during breaks, lunch, and commutes to/from field sites); <u>Hardcopy outline summary (form provided) is due Friday, March 21st at beginning of class.</u>
11:00 am-11:30am	Class Mixer Activity
11:30am-12:30pm	Introduction to Coastal Systems Presentation
12:30pm-1:30pm	Lunch: On Your Own
1:30pm-2:30pm	Interpretation of Coastal Systems Presentation
2:30pm-3:30pm	Practicing Interpretation Activity
3:30pm-4:30pm	Marine and Estuarine Environments Presentation
4:30pm-5:00pm	Review; Discuss Upcoming Field Trips; Meet with Group Project Partner(s)
Day 2	Saturday, March 15, 2025 – Field Trip and Class at Barrier Island Sanctuary
	Morning: Coastal Uplands Field Trip
9:00am-12:30pm	Field Trip at Barrier Island Sanctuary boardwalk and maritime forest <ul style="list-style-type: none"> • Meet at the Barrier Island Nature Center where we will start the hike • Walk along the boardwalk in the Dune system and then cross the street to the Maritime Forest. We will also encounter the Indian River Lagoon Estuary. • The trail is sandy and uneven so be prepared with appropriate footwear. • Bring binoculars, water, snacks, hat, sunscreen.
12:30pm-1:30pm	Lunch: On Your Own, Bring your lunch as there are limited places to purchase food nearby
	Afternoon: Classroom Session
1:30pm-2:30pm	Saltwater Fish Presentation
2:30pm-3:30pm	Naturalist, Barrier Island Sanctuary – Presentation Topic: Education at the Sanctuary
3:30pm-4:30pm	Amphibians and Reptiles Presentation
4:30pm-5:00pm	Review; Turn in Interpretive 5-min Talks Topic form; Meet with Group Project Partner(s)
ON YOUR OWN 1 hour 30 minutes	Video: Estuarine Systems & Beach and Dune Systems <ul style="list-style-type: none"> • Write down one or two questions that you have after watching the videos • Think about what has changed in the time since this video was created • We will discuss these during the next class
Day 3	Friday, March 21, 2025 –AM Class at UF/IFAS Extension Brevard County Office & PM Field Trip
	Morning: Classroom Session
9:00am-10:00am	Turn in Group Projects Topic form Review and Discussion of Questions from Videos
10:00am-11:00am	Coastal Upland Environments Presentation
11:00am-12:00pm	Student Interpretive Practice Talks (max 8 students)
12:00pm-1:00pm	Lunch on Your Own, Travel to Merritt Island National Wildlife Refuge (MINWR)
	Afternoon: Estuarine Environments Field Trip
1:00pm-4:30pm	Field Trip at MINWR <ul style="list-style-type: none"> • Meeting location: Trailer at the temporary location at the west entrance to the Refuge • We will be taking a bus tour of Black Point Wildlife Drive • Bring binoculars, camera, water, snacks, sturdy shoes for some walking
ON YOUR OWN 45 minutes	Video: Nearshore Environments <ul style="list-style-type: none"> • Write down one or two questions that you have after watching the videos • Think about what has changed in the time since this video was created • We will discuss during the next class

Day 4	Saturday, March 22, 2025 – AM Field Trip and PM Class at UF/IFAS Extension Brevard County Office
	Morning: Beach and Dune Systems Field Trip
9:00am-12:30pm	Field Trip at Canaveral National Seashore <ul style="list-style-type: none"> • Meeting location TBD; we will carpool into the park • Bring \$25 for a vehicle pass, \$15 for an individual pass, Canaveral National Seashore Annual Pass, or America the Beautiful Annual Pass for entry • We will be walking along the beach and dune boardwalk over passes and will visit the estuary system • Bring binoculars, water, snacks, hat, sunscreen, sturdy shoes for walking on the beach
12:30pm-1:30pm	Lunch On Your Own; Travel to Classroom
	Afternoon: Classroom at UF/IFAS Extension Brevard County Office
1:30pm-2:30pm	Invertebrates Presentation
2:30pm-3:30pm	Instructor Choice Presentation - TBD
3:30pm-3:45pm	Review & Wrap Up
3:45pm-4:30pm	Group Project Work Time
ON YOUR OWN 45 minutes	Video: Coastal Systems & Modern Human Society <ul style="list-style-type: none"> • Write down one or two questions that you have after watching the videos • Think about what has changed in the time since this video was created • We will discuss during the next class
Day 5	Friday, March 28, 2025 – Class at UF/IFAS Extension Brevard County Office
9:00am-10:00am	Coastal Birds Presentation
10:00am-11:00am	Student Interpretive Practice Talks (max 8 students)
11:00am-12:00pm	Marine Mammals Presentation
12:00pm-1:00pm	Lunch On Your Own
1:00pm-1:30pm	Review and Discussion of Questions from Video
1:30pm-2:30pm	Ethics Presentation
2:30pm-4:30pm	Ethics Activity: Watershed Game Coast Model
4:30pm-5:00pm	Student Interpretive Practice Talks (max 4 students)
Day 6	Saturday, March 29, 2025 – The Cape Center, Cape Canaveral
9:00am-9:30am	Meet Briefly with Your Group to Discuss Last Minute Presentation Details
9:30am-10:30am	Field trip to Veterans Memorial Park Smart Rain Garden (resilience project - bioswale/rain garden reducing nutrients from going into the Indian River Lagoon estuary)
10:30am-12:00pm	Student Final Group Projects Presentation - Students present their interesting, interpretative, and low-stress Group Projects
12:00pm-12:30pm	Lunch: Potluck, Please bring an item to share
12:30pm-2:30pm	Student Final Group Projects Presentation - Students present their interesting, interpretative, and low-stress Group Projects
2:30pm-3:30pm	Announcements, Thoughts Electronically complete post-test & evaluation: Bring your cell phone or laptop Course wrap-up & Graduation
ON YOUR OWN	<i>Link will be sent via email after class.</i>
	Please complete and submit this form to UF within 24 hours of receiving the link. Final Group Project Form <ul style="list-style-type: none"> • 1 form is due per group. • Determine who is willing and responsible in your group who will complete this task for your whole group; every member of the group does not fill this out. After completion, please send Holly an email confirming that this was sent to UF.