Day 1	Saturday April 12, 2025—Live Online via Zoom	
1:00-2:30pm	Introduction to IFAS (Valerie Mendez)	Intro to Final Projects Questions and Troubleshooting Pre-test (link sent via chat)
2:30-2:40pm	Break	
2:40-3:40pm	Introduction to Florida's Coastal Systems: <i>Karen Rose</i>	
3:40-4:00pm	Questions and Discussion	
ON YOUR OWN	Download Course Manual and Review Chapter 1, Introduction to Florida Coastal Systems	

Day 2	Saturday, April 19, 2025—Live Online via Zoom
1:00 – 2:00pm	Coastal Uplands: <i>Mark Tancig</i>
2:00 – 2:10pm	Break
2:10 – 3:10 pm	Coastal Invertebrates, part 1: Nick Daigle
3:10 – 4:00pm	Questions & Discussion, Brainstorm Project Topic Ideas; Assignments; Introduction to Keeping a Nature Journal.
ON YOUR OWN 4.5 hours +	 Watch Video: Beach and Dune Systems and complete reflection worksheet. (1 hour) Field Trip: Beach, Dune, or Maritime Forest at the location of your choice, suggested statewide locations provided. (3.5 hrs) Review Chapter 3, Coastal Upland Environments and the first part of Chapter 4, Coastal Invertebrates Final Projects. Work to finalize group members and project topics according to personal interests.

Day 3	Saturday, April 26, 2025—Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Marine and Estuarine Environments: Victor Blanco
2:20 – 2:30pm	Break
2:30 – 3:30pm	Coastal Invertebrates Part 2: Nick Daigle
3:30 – 4:00pm	Questions & Discussion, Assignments
ON YOUR OWN 1 hour +	 Watch Video: Nearshore Environments and complete reflection worksheet. (1 hour) Field Trip: Nearshore Marine Environments at the nearshore location of your choice, suggested statewide locations provided. (3.5 hrs) Review Chapter 2, Marine and Estuarine Environments, and the second part of Chapter 4, Coastal Invertebrates Work on Final Projects. Narrow your topic: Contact an organization that may be able to make use of your project and ask for parameters. Determine a plan for what your final project will be; divide tasks among group members based on individual strengths and preferences.

Day 4	Saturday, May 3, 2025—Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Coastal Birds Part 1: <i>Karen Rose</i>
2:20 – 2:30pm	Break
2:30 – 3:30pm	Coastal Birds Part 2: Karen Rose
3:30 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 4.5 hours +	 Adaptive Artistry Activity (1 hour) Review Chapter 7, Coastal Birds. Work on Final Projects. Research and Develop Content.

Day 5	Saturday, May 10, 2025Live Online via Zoom
1:00 – 1:20pm	Breakout Rooms: Share Adaptive Artistry Activity
1:20 – 2:20pm	Ethics in Coastal Systems: <i>Karen Rose</i>

Day 5	Saturday, May 10, 2025Live Online via Zoom (Continued)
2:20 – 2:30pm	Break
2:30 – 3:30pm	Interpretation in Coastal Systems: <i>Karen Rose</i>
3:30 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 1 hour +	 Interpretation: Using what you've learned so far, prepare a brief (5 minute) interpretative talk inspired by something you've observed during a field trip. (1 hour) Review Chapter 9, Ethics in Coastal Systems and Chapter 10, Interpretation in Coastal Systems. Work on Final Projects. Give feedback on each other's work and continue to develop and finalize content.

Day 6	Saturday, May 17, 2025—Live Online via Zoom
1:00 – 2:15pm	Student Interpretative Practice
2:15 – 2:30pm	Break
2:30 – 3:45pm	Student Interpretative Practice
3:45 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 4.5 hrs +	 Watch Video: Estuaries and complete reflection worksheet. (1 hour) Field Trip: Estuaries at the estuarine location of your choice, suggested statewide locations provided. (3.5 hrs) Work on Final Projects. Put it all together and work towards completing project.

Day 7	Saturday, May 24, 2025Live Online via Zoom
1:00-1:20pm	Breakout Rooms: Share Field Experiences
1:20 – 2:20pm	Fish in Coastal Systems: <i>Nick Daigle</i>
2:20 – 2:30pm	Break
2:30 – 3:45pm	Student Interpretive Practice
3:45 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN 1 hour +	 Watch Video: Society and Coasts and complete reflection worksheet. (1 hour) Review Chapter 5, Fish in Coastal Systems. Work on Final Projects. Add finishing touches and complete your project.

Day 8	Saturday, May 31, 2025—Live Online via Zoom
1:00-1:20pm	Breakout Rooms: Discuss current conservation issues
1:20 – 2:30pm	Amphibians and Reptiles in Coastal Systems: Guest Speaker, Alex McKelvy
2:30 – 2:40pm	Break
2:40 – 3:40pm	Marine Mammals: <i>Karen Rose</i>
3:40 – 4:00pm	Questions & Discussion, Assignment
ON YOUR OWN	 Work on Final Projects. Rehearse Presentation and Delivery. Review Chapter 6, Marine and Estuarine Amphibians and Reptiles and Chapter 8, Marine Mammals.

Day 9	Saturday, June 7, 2025Live Online via Zoom
1:00 – 2:00pm	Student Final Project Presentations
2:00 – 2:10pm	Break
2:10 – 3:20pm	Student Final Project Presentations; 10-minute Break
3:20 – 4:20pm	Student Final Project Presentations
4:20 – 4:30pm	Break
4:30 – 5:00pm	Student Final Project Presentations
5:00 – 5:45pm	Break, Post-test, and Course Evaluations. Post-test and Evaluation links provided by instructor via chat.
5:45 – 6:00pm	Review Post-test, watch endowment video
6:00 – 6:30pm	Graduation