

Day 1	Friday, September 6, 2024- Live Online via Zoom
7:00pm – 8:30pm	<ul style="list-style-type: none"> Welcome to FMNP Upland Systems! Introduction to UF/IFAS: Valerie Mendez Course expectations, goals, and format Description of on-your-own assignments Introductions & Icebreaker Dropbox Tutorial Questions and Troubleshooting Intro to Final Projects Student roster corrections Pre-test (link provided in chat)
ON YOUR OWN	<ol style="list-style-type: none"> Download a copy of the class manual from Dropbox. Review Chapter 1, Ecology and Chapter 2, Pinelands.

Day 2	Saturday, September 7, 2024 - Live Online Via Zoom
1:00pm-2:00pm	Upland Ecology Presentation: Karen Rose
2:00pm-2:10pm	Break
2:10pm-3:10pm	Pinelands Presentation: Karen Rose
3:10pm-4:00pm	Questions and Discussion, Brainstorm Project Topic Ideas; Assignments.
ON YOUR OWN 1 hours+	<ol style="list-style-type: none"> Watch Video: Hardwoods and complete reflection worksheet. (1 hour) Review Chapter 3, Upland Hardwoods and Chapter 4, Scrub, Prairie, & Rangelands. Final Projects: Try to finalize group members and project topics according to personal interest.

Day 3	Saturday September 14, 2024 - Live Online Via Zoom
1:00pm-1:15pm	Breakout Rooms: Discuss Hardwoods Video
1:15pm-2:15pm	Upland Hardwoods Presentation: Steve Hutchinson
2:15pm-2:25pm	Break
2:25pm-3:25pm	Scrub, Prairie, and Rangeland Presentation: Mark Tancig
3:25pm-4:00pm	Questions and Discussion, Description of Field Experience, Introduction to Keeping a Nature Journal
ON YOUR OWN 4.5 hours+	<ol style="list-style-type: none"> Field Trip: Hardwood Forests. Visit an intact upland hardwood forest at the park or natural area of your choice and record your observations. Suggested statewide locations provided. (3.5 hours+) Review Chapter 11, Interpretation and Chapter 12, Ethics in Env. Education and Eco-Heritage Tourism. Final Projects. Contact an organization that may be able to make use of your project and ask for parameters. Narrow the topic and finalize what you plan to create.

Day 4	Saturday September 21, 2024 - Live Online Via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experiences
1:20pm-2:20pm	Interpretation Presentation: Kim Munshower
2:20pm-2:30pm	Break
2:30pm-3:30pm	Ethics Presentation: Kim Munshower
3:30pm-4:00pm	Questions and Discussion, Assignments.
ON YOUR OWN 2 hours+	<ol style="list-style-type: none"> Prepare a short interpretative talk (5 minutes) on an upland species of your choice to share during next week's class. Final Projects. Divide tasks among group members based on individual strengths and preferences. Research and Develop Content.

Day 5	Saturday September 28, 2024 - Live Online via Zoom
1:00pm-2:00pm	Student Interpretive Practice
2:00pm-2:10pm	Break
2:10pm-3:10pm	Student Interpretive Practice
3:10pm-3:20pm	Break
3:20pm-4:20pm	Student Interpretive Practice
4:20pm-4:30pm	Break
4:30-5:00pm	Questions and Discussion, Assignments.
ON YOUR OWN 3.5 hours+	<ol style="list-style-type: none"> Watch Video: Pinelands and complete reflection worksheet. (1 hour) Field Trip: Pinelands and/or Prairie. Visit a park or natural area of your choice that experiences frequent prescribed fire (pinelands and/or dry prairie) and record your observations. Suggested statewide locations provided. (3.5 hours+) Review Chapter 5, Invertebrates I, and Chapter 6, Invertebrates II. Final Projects. Give feedback on each other's work and continue to develop content.

Day 5	Saturday October 5, 2024 - Live Online Via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experiences
1:20pm-2:20pm	Invertebrates I Presentation: Billy Boothe
2:20pm-2:30pm	Break
2:30pm-3:30pm	Invertebrates II Presentation: Billy Boothe
3:30pm-4:00pm	Questions and Discussion, Assignments.
ON YOUR OWN 4.5 hours+	<ol style="list-style-type: none"> Watch Video: Scrub & Dry Prairie and complete reflection worksheet. (1 hr) Field Trip: Scrub Ecosystems. Visit a park or natural area of your choice with a scrub ecosystem and record your observations. Suggested statewide locations provided. (3.5 hours+) Review Chapter 8, Birds I and Chapter 9, Birds II. Final Projects: Work towards finalizing individual contributions and putting it all together.

Day 7	Saturday October 12, 2024 - Live Online via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experiences
1:20pm-2:20pm	Birds I Presentation: Karen Rose
2:20pm-2:30pm	Break
2:30pm-3:30pm	Birds II Presentation: Karen Rose
3:30pm-4:00pm	Questions and Discussion, Assignments.
ON YOUR OWN 1 hour+	<ol style="list-style-type: none"> Watch Video: Upland Systems and Human Society; complete reflection worksheet. (1 hour) Activity: Design a Habitat Improvement Plan for an upland species(s) of your choosing who could reasonably be seen right outside your door. Research what you can do to help this species to better live and successfully reproduce. (2 hours) Review Chapter 7, Herpetofauna, and Chapter 10, Mammals. Final Projects. Put the finishing touches on your project and present to a conservation organization if feasible. Remember to include FMNP Logo.

Day 8	Saturday October 19, 2024 - Live Online via Zoom
1:00pm-1:20pm	Breakout Rooms: Discuss video and current conservation issues in Florida; share the habitat improvements you designed.
1:20pm-2:20pm	Herpetofauna Presentation: guest speaker Alex McKelvy , founder, <i>snakeevolution.org</i>
2:20pm-2:30 pm	Break
2:30pm-3:30pm	Mammals Presentation: Karen Rose
3:30pm-4:00pm	Questions and Discussion, Assignments.
ON YOUR OWN	1. Final Projects. Rehearse Presentation and Delivery.

Day 9	Saturday October 26, 2024 - Live Online Via Zoom
1:00pm-2:00pm	Student Final Project Presentations
2:00pm-2:10pm	Break
2:10pm-3:10pm	Student Final Project Presentations
3:10pm-3:20pm	Break
3:20pm-4:20pm	Student Final Project Presentations
4:20pm-4:30pm	Break
4:30pm-5:00pm	Student Final Project Presentations
5:00pm-5:45pm	Break, Post-test, and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>
5:45pm-6:00pm	Review Post-test, watch endowment video
6:00pm-6:30pm	Graduation