

Day 1	Thursday April 11, 2024 -Live Online Via Zoom
	<i>Instructor will email the Zoom link days prior to start date.</i>
6:00pm – 8:00pm	<ul style="list-style-type: none"> • Welcome to FMNP Upland Systems! • Introduction to UF/IFAS: Marcus Boston • Course expectations, goals, and format • Introductions & Icebreaker • Pre-test (link provided in chat) • Dropbox Tutorial • Questions and Troubleshooting • Student roster corrections • Description of on-your-own assignments • Intro to Group Projects
ON YOUR OWN	Download course manual: Review Ecology (pgs. 1-25) and Scrub, Prairie, & Range (pgs. 87-117)

Day 2	Saturday April 13, 2024 - Live Online Via Zoom
1:00pm-1:10pm	Questions & Discussion
1:10pm-2:10pm	Upland Ecology Presentation: Karen Rose
2:10pm-2:20pm	Break
2:20pm-3:20pm	Scrub, Prairie, and Rangeland Presentation: Sheila Dunning
3:20pm-4:00pm	Questions & Discussion, Brainstorm Project Topic Ideas; Assignments. Description and Discussion of Field Experience Options, Introduction to Keeping a Nature Journal
ON YOUR OWN 4.5 hours+	<ol style="list-style-type: none"> 1. Watch Video: Scrub & Dry Prairie and complete reflection worksheet. (1 hr.) 2. Field Trip: Scrub Ecosystems. Visit a park or natural area of your choice with a scrub ecosystem and record your observations. Suggested statewide locations provided. (3.5 hours+) 3. Review Chapter 2, Pinelands (pgs. 27-55), and Chapter 3, Upland Hardwoods (pgs. 57-85) 4. Group Projects. Finalize group members and project topic according to each group's personal interests.

Day 3	Saturday April 20, 2024 - Live Online Via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experience
1:20pm-2:20pm	Pinelands Presentation: Karen Rose
2:20pm-2:30pm	Break
2:30pm-3:30pm	Birds I Presentation: Karen Rose
3:30pm-4:00pm	Questions and Discussion, Group projects, Assignments
ON YOUR OWN 4.5 hours+	<ol style="list-style-type: none"> 1. Watch Video: Pinelands and complete reflection worksheet. (1 hour) 2. Field Trip: Pinelands and/or Prairie. Visit a park or natural area of your choice that experiences frequent prescribed fire (pinelands and/or dry prairie) and record your observations. Suggested statewide options provided. (3.5 hours+) 3. Review Chapter 11, Interpretation (pgs. 301-326) and Chapter 12, Ethics in Environmental Education and Eco-Heritage Tourism (pgs. 327-347). 4. Group Projects. Contact an organization that may be able to make use of your project and ask for parameters. Narrow the topic, finalize what you plan to create, and divide tasks among group members.

Day 4	Saturday April 27, 2024 -Live Online Via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experiences
1:20pm-2:20pm	Interpretation Presentation: Kim Munshower
2:20pm-2:30pm	Break
2:30pm-3:30pm	Ethics Presentation: Kim Munshower
3:30pm-4:00pm	Questions & Discussion, Assignments.
ON YOUR OWN 1 hour+	<ol style="list-style-type: none"> 1. Prepare a 5-minute interpretation on a species of interest (especially one recently encountered during a field trip) to share during next week's class (1 hour+) 2. Group Projects. Research and Develop Content.

Day 5	Saturday May 4, 2024 - Live Online Via Zoom
1:00pm-1:15pm	Breakout Rooms: Share your interpretation, help your breakout room partner put final touches on their short, themed presentation using universal experiences.
1:15m-2:15pm	Student Interpretive Practice.
2:15pm-2:25pm	Break
2:25pm-3:25pm	Student Interpretive Practice
3:25pm-3:35pm	Break
3:35pm-4:45pm	Student Interpretive Practice.

4:45pm-5:00pm	Questions & Discussion, Assignments.
ON YOUR OWN 4.5 hours++	<ol style="list-style-type: none"> 1. Activity: Design a Habitat for an upland species(s) of your choosing. Research to find out what this species needs in order to live and successfully reproduce. Include features such as specific plant species that provide food and shelter, brush piles, nest boxes, and water source (birdbath, pond/fountain, nearby stream). (2 hours) 2. Review Chapter 3, Upland Hardwoods (pgs. 57-85) and Chapter 9, Birds II (pgs. 239-270). 3. Group Projects. Give feedback on each other's work, continue to develop content; work towards finalizing individual contributions.

Day 6	Saturday May 11, 2024 - Live Online via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Design a Habitat Activity
1:20pm-2:20pm	Upland Hardwoods Presentation: Steve Hutchinson
2:20pm-2:30pm	Break
2:30pm-3:30pm	Birds II Presentation, Karen Rose
3:30pm-4:00pm	Questions & Discussion, Assignments
ON YOUR OWN 4.5 hours+	<ol style="list-style-type: none"> 1. Watch Video: Hardwoods and complete reflection worksheet. (1 hour) 2. Field Trip: Hardwood Forests. Visit an intact upland hardwood forest at the park or natural area of your choice and record your observations. Suggested statewide options provided. (3.5 hours+) 3. Review Chapter 5, Invertebrates I (pgs. 119-147), and Chapter 6, Invertebrates II (pgs. 147-180) 4. Group Projects. Finalize content and start putting it all together.

Day 7	Saturday May 18, 2024 -Live Online via Zoom
1:00pm-1:20pm	Breakout Rooms: Share Field Experiences
1:20pm-2:20pm	Invertebrates I Presentation: Billy Boothe
2:20pm-2:30pm	Break
2:30pm-3:30pm	Invertebrates II Presentation: Billy Boothe
3:30pm-4:00pm	Questions & Discussion, Assignments.
ON YOUR OWN 1 hour	<ol style="list-style-type: none"> 1. Watch Video: Upland Systems and Human Society; complete reflection worksheet. (1 hour) 2. Review Chapter 7, Herpetofauna (pgs. 181-209), and Chapter 10, Mammals (pgs. 271-299) 3. Group Projects. Complete final version of project and present to a conservation organization if feasible.

Day 8	Saturday May 25, 2024 -Live Online via Zoom
1:00pm-1:20m	Breakout Rooms: Discuss video and current conservation issues in Florida
1:20pm-2:20pm	Herpetofauna Presentation: Alex McKelvy
2:20pm-2:30 pm	Break
2:30pm-3:30pm	Mammals Presentation: Karen Rose
3:30pm-4:00pm	Questions & Discussion, Assignments.
ON YOUR OWN	<ul style="list-style-type: none"> • Group Projects. Rehearse Presentation and Delivery.

Day 9	Saturday June 1, 2024- Live Online Via Zoom
1:00pm-2:00pm	Student Group Project Presentations
2:00pm-2:10pm	Break
2:10pm-3:10pm	Student Group Project Presentations
3:10pm-3:20pm	Break
3:20pm-4:20pm	Student Group Project Presentations
4:20pm-4:30pm	Break
4:30pm-5:00pm	Student Group Project Presentations
5:00pm-5:45pm	Break, Post-test, and Course Evaluations. <i>Post-test and Evaluation links provided by instructor via chat.</i>
5:45pm-6:00pm	Review Post-test, watch endowment video
6:00pm-6:30pm	Graduation