

Before Day 1	Course Pre-test (0.5 hr.): <i>link provided by email</i>
Day 1	Thursday, February 23, 2023 - LIVE Online Meeting (<i>Zoom meeting link provided by email</i>)
5:45 – 6:00 pm	Teatime/ Networking/Getting to know you 😊
6:00 – 7:30 pm	<ul style="list-style-type: none"> Welcome to FMNP course & Introductions (1.5 hr.) Getting comfortable with Zoom/testing equipment Course introduction and Games on Zoom – icebreaker
7:30 – 8:45 pm	<ul style="list-style-type: none"> Introduction to Invasive Plants of FL Presentation (1.25 hr.)
8:45 – 9:15 pm	<ul style="list-style-type: none"> Discuss case studies, other examples
9:15 – 9:30 pm	<ul style="list-style-type: none"> Review instructions for “on your own” assignments Review growth habits, morphology assignment; Collecting caveats
ON YOUR OWN	<i>Instructions and online links provided by email. Please complete before next live Zoom session</i>
2 hours	<ol style="list-style-type: none"> Watch TEDed video, make notes on another example of feedback loops to share in class https://www.youtube.com/watch?v=inVZoI1AkC8 Download the IVEGOT1 app or EDDMapS app on your smartphone https://docs.google.com/presentation/d/1XR280QNmd_YrRd1967mcJUgXnKEHjKvv/edit#slide=id.p1 How to use the EDDMapS App - YouTube Prepare for Morphology lab – collect fallen or fresh leaves with 4 different shapes and margins.
Day 2	Saturday, February 25, 2023 – Gumbo Limbo Nature Center (In-person with Zoom option)
	<i>Check with instructor regarding Zoom option for presentations and field trip alternatives.</i>
8:30 – 9:00 am	<ul style="list-style-type: none"> Discuss/debrief assignment (30 min)
9:00 – 11:00 am	<ul style="list-style-type: none"> Morphology lab presentation, Part 1, Leaves Morphology activity to identify leaf parts
11:00 – 11:10 am	<ul style="list-style-type: none"> Break
11:10am – 12:00pm	<ul style="list-style-type: none"> Morphology lab presentation, Part 2, Stems to Flowers, and more!
12:00 – 12:30 pm	<ul style="list-style-type: none"> Visit butterfly garden to ID flower characteristics, arrangement, habit Share plant ID resources; Discuss apps and assignment
12:30 – 1:00 pm	<i>Lunch break</i>
1:00 – 2:00 pm	Presentation: Upland Invasive Plants, Part 2: Vines to Palms, Introductions and Behaviors
2:00 – 3:00 pm	<ul style="list-style-type: none"> Explore upland invasive plants on preserve
ON YOUR OWN	<i>Instructions and online links provided by email. Please complete before next live Zoom session</i>
2 hours	<ol style="list-style-type: none"> Identify and list at least 10 plants in your yard, nearby preserve or parking lot landscape or local nursery; check if they are native, non-native or invasive, especially if we discussed in class. If Invasive, check and list its status from FLEPPC/FISC list and IFAS assessment. Goal: To identify and locate at least 5 <u>invasive</u> plants. If invasive and growing/alive, use EDDMapS or IVEGOT1 app to record. OR join an invasive plant removal activity (check local or state park or natural area); Record what you removed, habitat, removal method, invasive status (FISC & IFAS Assessment) What characters were most helpful to ID? Submit list of plants and characters by Monday, March 6th.

Day 3	Thursday, March 2, 2023 - LIVE Online Meeting (Zoom meeting link provided by email)
5:45 – 6:00 pm	<i>Teatime/ NETWORKING</i>
6:00 – 6:30 pm	<ul style="list-style-type: none"> Discuss assignment results, challenges (30 min)
6:30 – 7:30 pm	<ul style="list-style-type: none"> Presentation: Upland Invasive Plants, Part 1: Forbs to Grasses
7:30 – 7:40 pm	<ul style="list-style-type: none"> Break
7:40 – 9:10 pm	<ul style="list-style-type: none"> Presentation: Aquatic and wetland plants; History & management; Aquatics video
9:10 – 9:30 pm	<ul style="list-style-type: none"> Share FLEPPC (FISC) 2019 list and IFAS Assessment site; iNaturalist, Seek and other apps, reference books. Review assignment
ON YOUR OWN	<i>Instructions and online links provided by email. Please complete before posted deadlines</i>
1 hour	<ol style="list-style-type: none"> For any invasive plants you identified from the Day 4 activity, recommend native alternatives to share in class. Review aquatic plants from manual, prep for field trip
Day 4	Saturday, March 4, 2023 – Wetland/Aquatics Field Trip - TBD
FIELD TRIP or ON YOUR OWN	<i>Instructions provided by email</i> <u>*ALL students are required to attend either the in-person OR on-your-own field trip activity. Please complete before posted deadlines.</u>
In-person field trip (2.5 hours)	8:30 – 11:00 am In-person field trip to identify invasive plants – Sign-up required . Bring smart phone with apps. LOCATION TBD OR Explore and hunt for invasive plants at a local park, preserve or natural area (wetland or aquatic) and complete iNaturalist Scavenger hunt. Take and submit selfie by the entrance sign by Monday, March 7
ALL: ON-YOU-OWN (2 hours)	<ol style="list-style-type: none"> Read a label of an herbicide or other chemical that you use. Consider if your use is in line with the label instructions. Note any cautions about impacts to aquatic organisms. Watch “Nature Knowledge: Glyphosate, Why is it So Controversial?” Complete post-test before Thursday, March 9th
Day 5	Wednesday, March 8, 2023 – UF/IFAS Extension Palm Beach Co. Mounts Auditorium (In-person with Zoom option)
	<i>Check with instructor regarding Zoom option, if needed.</i>
5:45 – 6:00 pm	<i>Teatime/ NETWORKING TIME!</i>
6:00 – 6:30 pm	<ul style="list-style-type: none"> Debrief field trips, in-person and from scavenger hunt
6:30 – 7:00 pm	<ul style="list-style-type: none"> What are EDRR and CISMA?
7:00 – 7:10 pm	<ul style="list-style-type: none"> Break
7:10 – 8:10 pm	<ul style="list-style-type: none"> Guest speaker: TBA – Biocontrol Guest speaker: Emily Marois, UF/IFAS - Right plant, Right Place
8:10 – 8:30 pm	<ul style="list-style-type: none"> Management techniques – What’s a weed wrench? Herbicide use, READ THE LABEL!! Plant look-alikes; Is it Florida Friendly?
8:30 – 9:15 pm	<ul style="list-style-type: none"> Evaluation of online course format (20 min) Graduation (20 minutes)!