

<b>Day 1</b>	<b>Tuesday, February 28, 2023 - Class Live Online via Zoom</b>
	Zoom meeting link provided by instructor via email
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Getting familiar with Zoom/Testing equipment</li> <li>• Introductions, Icebreaker</li> <li>• Present instructions for “on-your-own” assignments</li> <li>• Course Expectations and format Q&amp;A</li> <li>• Presentation: Ecology (<b>Ana Zangroniz</b>)</li> <li>• Presentation: Fish (<b>Laura Tiu</b>)</li> </ul>
<b>ON YOUR OWN</b>	Instructions and online links provided by instructor via email. Please complete before next live meeting or posted deadline.
60 minutes	<ol style="list-style-type: none"> <li>1. Course Pre-test (30 min; complete online within 3 days)</li> <li>2. Watch “Florida’s Marshes” video (30 minutes)</li> </ol>
<b>Day 2</b>	<b>Thursday, March 2, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Discussion session for “Florida’s marshes” video</li> <li>• Presentation: Forested Wetlands (Guest Speaker: <b>Ian Stone</b>)</li> <li>• Guest Speaker: <b>Jeff Talbert</b>, Atlanta Botanical Society - Deer Lake Restoration</li> <li>• Review and Discussion</li> </ul>
<b>Day 3</b>	<b>Tuesday, March 7, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• “Flash Five”-report-out session for field trips/activities</li> <li>• Presentation: Permanent Wetlands (<b>Laura Tiu</b>)</li> <li>• Guest speaker: <b>Dylann Tuffs</b> -Invasive Python Management</li> <li>• Review and Discussion</li> </ul>
<b>ON YOUR OWN</b>	Instructions and online links provided by instructor via email. Please complete before next live meeting or posted deadline.
30 minutes	Watch “Florida’s Swamps” video (30 min)
<b>Day 4</b>	<b>Thursday, March 9, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Lake Watch - Guest speaker: <b>Mark Hoyer</b></li> <li>• Discussion series for “Florida’s Swamps” video</li> <li>• Presentation: Herbaceous Wetlands (<b>Sheila Dunning</b>)</li> <li>• Break</li> <li>• Review and Discussion</li> </ul>
<b>Day 5</b>	<b>Tuesday, March 14, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• “Flash Five”-report-out session for field trips/activities</li> <li>• Presentation: Mammals (<b>Ana Zangroniz</b>)</li> <li>• Wildlife Assistance - Guest speaker: <b>Shelby Burgess</b>, FWC</li> <li>• Review and Discussion</li> </ul>
<b>ON YOUR OWN</b>	Instructions and online links provided by instructor via email. Please complete before next live meeting or posted deadline.
30 minutes	Watch: “Florida’s Permanent Wetlands” video (30 min)
<b>Day 6</b>	<b>Thursday, March 16, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Discussion series for “Florida’s Permanent Wetlands” video</li> <li>• Presentation: Invertebrates (<b>Laura Tiu</b>) then a Break</li> <li>• Project discussion with examples</li> <li>• Review and Discussion</li> </ul>
<b>ON YOUR OWN</b>	Instructions and online links provided by instructor via email. Please complete before next live meeting or posted deadline.
30 minutes	Read assigned publications <b>by March 30</b> in preparation for stakeholder exercise.

<b>In-Person</b>	<b>Saturday, March 25, 2023 - FIELD TRIP</b>
9:00 am – 4:00 pm	<p><b>Location:</b> Springs tour-meet at Ponce de Leon and Morrison Springs in Walton County, FL. Possible kayak.</p> <p><b>Habitats visited:</b> Freshwater springs (permanent wetlands), forested wetlands</p> <p>Interpretative practice</p>
<b>Day 7</b>	<b>Tuesday, March 28, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Presentation: Interpretation (Guest Speaker: <i>Ivan Bermejo</i>, NPS Ranger)</li> <li>• “Flash Five”-report-out session for field trips/activities</li> <li>• Presentation: Ethics: (<i>Ana Zangroniz</i>)</li> <li>• Review and Discussion</li> </ul>
<b>ON YOUR OWN</b>	Instructions and online links provided by instructor via email. Please complete before next live meeting or posted deadline.
30 minutes	Watch: “History & Societal Perspectives in Florida” video (30 min)
<b>Day 8</b>	<b>Thursday, March 30, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Discussion series for “History &amp; Societal Perspectives in Florida” video</li> <li>• Presentation: Amphibians (<i>Ana Zangroniz</i>)</li> <li>• Stakeholder engagement exercise</li> <li>• Debrief stakeholder exercise</li> </ul>
<b>In-Person</b>	<b>Saturday, April 1, 2023 - FIELD TRIP</b>
9:00 am – 4:00 pm	<p><b>Location:</b> Blackwater State Park. Meet at TBA</p> <p><b>Habitats visited:</b> Herbaceous wetland, forested wetland, permanent wetland.</p> <p>Interpretive practice</p>
<b>Day 9</b>	<b>Tuesday, April 4, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Presentation: Birds (Guest presenter: <i>Rangel Diaz</i>, The Deering Estate)</li> <li>• Break</li> <li>• TBD: Guest speaker OR panel</li> </ul>
<b>Day 10</b>	<b>Thursday, April 6, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Presentation: Reptiles (<i>Ana Zangroniz</i>)</li> <li>• Break</li> <li>• Venomous vs Poisonous - Guest presentation: <i>Rick O’Connor</i>, Florida Sea Grant</li> <li>• Final project discussion</li> <li>• Review and discussion</li> </ul>
<b>Day 11</b>	<b>Tuesday, April 11, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Final project presentations</li> </ul>
<b>Day 12</b>	<b>Thursday, April 13, 2023 - Class Live Online via Zoom</b>
7:00-9:30pm Eastern/ 6:00-8:30pm Central	<ul style="list-style-type: none"> <li>• Final project presentations</li> <li>• Post-test</li> <li>• Final course evaluation</li> <li>• Final reflection activity</li> <li>• Graduation</li> </ul>