

<b>Date/Time</b>	<b>Course Components and Agenda Requirements: 24 Instructional "contact" hours REQUIRED (contact hours = time spent engaging in educational activity during class time; does NOT include travel time or break time)</b>	<b># of hours estimated to complete</b>
<b>July 26, 2022</b>	<b>Pre-test: On your own prior to course</b> (Link will provided by email)	<b>0.5</b>
<b>July 27, 2022</b>	<b>Introduction &amp; Biological Diversity</b>	
	<i>Live Online Meeting - Zoom link provided by email</i>	
6:30-7:00 PM	Introduce FMNP, current course, & instructors; Ice-breaker with participants	<b>0.5</b>
7:30-8:00 PM	Zoom tutorial and practice with technology	<b>0.5</b>
	<b>Biological Diversity</b>	
8:00-9:00 PM	PowerPoint Presentation (1 of 3): Biological Diversity	<b>1</b>
9:00-10:00 PM	Interactive discussions during live session, Hands-On Activities & assignments	<b>1</b>
On your own	Video (Link will provided by email)	<b>0.5</b>
<b>July 28, 2022</b>	<b>Ecosystem Integrity - Zoom</b>	
	<i>Live Online Meeting - Zoom link provided by email</i>	
6:30-7:30 PM	PowerPoint Presentation (2 of 3): Ecosystem Integrity	<b>1</b>
7:30-9:00 PM	Interactive discussions during live session, hands-on activities	<b>1.5</b>
9:00-10:00 PM	Hands-on Activity-Energizing Ecology	<b>1</b>
On your own	Video (Link will provided by email)	<b>0.5</b>
<b>July 29-31, 2022</b>	<b>On Your Own Field Trips</b>	
	On Your Own Field trip: Choose one: 1) Go to Nature Centers, Conservation Areas. Activities-interview manager, naturalist or land-owner to discuss conservation challenges and strategies. Look for ways the area has to educate or engage the public in conservation. 2) Participate in a restoration or conservation activity such as bird banding or bat survey or turtle nest monitoring activity and write up your experience. Reflect on how it engaged you and helps in conservation for the species and long ter sustainability of the resource.	<b>5</b>
	Create a presentation (either PowerPoint or Hard copy with activities or a combination about your experience or things you learned. Include photos and reflections.	<b>3</b>
<b>August 1, 2022</b>	<b>Conservation Strategies-Zoom</b>	
	<i>Live Online Meeting - Zoom link provided by email</i>	
6:30-7:30 PM	PowerPoint Presentation (3 of 3): Conservation Strategies	<b>3.5</b>
7:30-9:30 PM	Hands-On activities utilizing current and proposed conservation strategies	
On your own	Video (Link will provided by email)	<b>0.5</b>
<b>August 2, 2022</b>	<b>Hands-On Activities and Graduation</b>	
	<i>Live Online Meeting - Zoom link provided by email</i>	
6:30-7:30 PM	Conservation starts at home presentation and activities	<b>1.5</b>
7:30-8:30 PM	Hands-on activity	<b>1</b>
	<b>End of Course Paperwork</b>	
8:30-9:30 PM	1) Post-Test, 2) Evaluation of Online Format, & 3) Course Evaluation	<b>1</b>
9:30-10:00 PM	Graduate	<b>0.5</b>