

Day 1	Wednesday, March 02, 2022
<p style="text-align: center;"><b><u>Classroom</u></b></p> <p>Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li>- 12:00 – 1:15: <b><u>Introduction, Pre-test, Course Overview</u></b></li> <li>- 1:15 – 2:00: <b><u>Interpretation &amp; Ethics,</u></b></li> <li>- 2:00 – 2:15: <i>Break</i></li> <li>- 2:15 – 3:45: <b><u>Ecology</u></b></li> <li>- 3:45 - 4:30: (begin) <b><u>Herbaceous Wetlands,</u></b></li> <li>- 4:30 – 5:00: Form groups to plan their presentations</li>   <li>- <u>Home assignment:</u> watch video, "<i>Herbaceous Wetlands</i>"</li> </ul>

Day 2	Wednesday, March 09, 2022
<p style="text-align: center;"><b><u>Classroom</u></b></p> <p>Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li>- Noon – 12:30: (finish) <b><u>Herbaceous Wetlands,</u></b></li> <li>- 12:30 – 2:00: <b><u>Permanent Wetlands</u></b></li> <li>- 2:00 – 2:15: <i>Break</i></li> <li>- 2:15 – 4:00: <b><u>Forested Wetlands,</u></b></li> <li>- 4:00 – 4:15: <i>Break</i></li> <li>- 4:15 – 4:30: <b><u>Discuss video,</u></b> "<i>Herbaceous Wetlands</i>"</li> <li>- 4:30 – 5:00: Groups work on presentations</li>   <li>- <u>Home assignment:</u> watch video, "<i>Forested Wetlands</i>"</li> </ul>

Day 3	Wednesday, March 16, 2022
<p style="text-align: center;"><b><u>Field Trip</u></b></p> <p>Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li>- <b><u>Walk &amp; Talk</u></b> - La Chua Trail (Paynes Prairie), Sweetwater Wetlands Park (Paynes Prairie), Bivens Arm if time allows</li> <li>- <b><u>Student interpretive moments during hikes</u></b></li> </ul>

Day 4	Wednesday, March 23, 2022
<p style="text-align: center;"><b><u>Classroom</u></b></p> <p>Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li>- 12:00 – 1:30: <b><u>Birds</u></b></li> <li>- 1:30 – 2:45: <b><u>Amphibians</u></b></li> <li>- 2:45 – 3:00: <i>Break</i></li> <li>- 3:00 – 4:15: <b><u>Reptiles</u></b></li> <li>- 4:15 – 4:30: <b><u>Discuss video,</u></b> "<i>Forested Wetlands</i>"</li> <li>- 4:30 – 5:00: Groups work on presentations</li>   <li>- <u>Home assignment:</u> watch video, "<i>Permanent Wetlands</i>"</li> </ul>

Day 5	Wednesday, March 30, 2022
<p data-bbox="203 218 318 247"><b><u>Field Trip</u></b></p> <p data-bbox="164 296 358 325">Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li data-bbox="477 237 1511 266">- <b><u>Walk &amp; Talk</u></b> - Santa Fe River, Ichetucknee River. (possibly O’leno SP if time allows).</li> <li data-bbox="477 275 1049 304">- <b><u>Student interpretive moments during hikes</u></b></li> </ul>

Day 6	Wednesday, April 06, 2022
<p data-bbox="196 562 324 592"><b><u>Classroom</u></b></p> <p data-bbox="164 640 358 669">Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li data-bbox="477 493 488 522">-</li> <li data-bbox="477 527 821 556">- 12:00 – 1:15: <b><u>Mammals</u></b></li> <li data-bbox="477 564 862 594">- 1:15 – 2:45: <b><u>Invertebrates</u></b></li> <li data-bbox="477 602 768 632">- 2:45 – 3:00: <i>Break</i></li> <li data-bbox="477 640 748 669">- 3:00 – 4:15: <b><u>Fish</u></b></li> <li data-bbox="477 678 1154 707">- 4:15 – 4:30: <b><u>Discuss video, “Permanent Wetlands”</u></b></li> <li data-bbox="477 716 1057 745">- 4:30 – 5:00: Groups work on presentations</li> </ul>

Day 7	Wednesday, April 13, 2022
<p data-bbox="203 949 318 978"><b><u>Field Trip</u></b></p> <p data-bbox="164 1026 358 1056">Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li data-bbox="477 968 854 997">- <b><u>Paddle Tour</u></b> on <i>Cross Creek</i></li> <li data-bbox="477 1005 1068 1035">- <b><u>Student interpretive moments during paddle</u></b></li> </ul>

Day 8	Wednesday, April 20, 2022
<p data-bbox="196 1260 324 1289"><b><u>Classroom</u></b></p> <p data-bbox="164 1337 358 1367">Noon – 5:00 PM</p>	<ul style="list-style-type: none"> <li data-bbox="477 1262 797 1291">- <b><u>Student Presentations</u></b></li> <li data-bbox="477 1299 594 1329">- <i>Break</i></li> <li data-bbox="477 1337 797 1367">- <b><u>Post test &amp; evaluation</u></b></li> <li data-bbox="477 1375 667 1404">- <b><u>Graduation</u></b></li> </ul>