All Around the Farm

Assessment Framework: 1.3.12, 1.3.14; 2.3.07; 8.3.07

Suggested Reading:
All Around the Farm by Heather Alexander

What You Will Need:
Scissors  Crayons or Markers

Activity Instructions:
1. Take the red cover sheet and a plain white sheet of paper (both 8½ x 11) and separately hamburger fold each of them.
2. Lay the red cover sheet directly on top of the plain white sheet and cut the roof shape out for the barns.
3. Place the folds side by side allowing 1/16th inch between the mountain tops.
4. Mark both folds 1 inch from the outer edges.
5. On the red cover page cut up from the top and bottom edge to the marked spot on both sides.
6. On the white folded sheet, start at one of the marked spots and cut out the fold between the two marks. Do not cut into the fold too deeply, just shave it off. HINT: For the younger student, mark an index card at the 1 inch distance on both sides. The student can then lay the index card on top of the fools to mark the proper distance.
7. Take the red cover sheet and burrito roll it. Place the burrito through the cut out in the white sheet and then open the burrito. Now fold the pages in half to form your barn book.
Barn Book Ideas

Check out these activity ideas for your barn book! Visit our website for more make-n-takes to pair up with your Barn Book lessons: www.agintheclassroom.org

1. **Alphabet Activities**—Create a page for each letter of the alphabet. Have students find items, related to the farm, that begin with each letter of the alphabet. Students can decorate each page by drawing, coloring, writing or cutting and pasting pictures of each object.

2. **Around the Clock Job**—Farmers work around the clock. Give students a farmer’s schedule in digital format (ex: on page 8 of *All Around the Farm*). Give students a page with blank clocks and have them draw in the hour and minute hands correlating with the time the farmer completes his jobs on the farm.

3. **Seasons**—The farm is busy all year long. Talk about each of the seasons and what might be happening on the farm during that time of year. What things are harvested in the summer? Which in the fall? When does planting occur? What is the weather like during each of the seasons? Have students dedicate a page for each season. They can color pictures, cut pictures out of a magazine or write about the different seasons.

4. **Planting and Growth**—Things grow on the farm all year long. Complete IAITC’s *Beanie Baby* activity to talk about germination. Have students keep a journal of what is happening with their Beanie Baby. **Lesson Extender:** Transplant the soybeans after germination has occurred. Keep a log of the growth process.

5. **Harvest**—Talk about how different crops are harvested. Are they picked by hand? Are they run through a combine? Where do the crops go after being harvested? Have students draw a diagram of where the crops go after they are harvested from the field. Try IAITC’s *From Tassel to Table Chain* found on our website: www.agintheclassroom.org.

6. **Architecture**—Barns come in all shapes, sizes and colors. Some are red, some are white, some are round. Have students research barns by looking at pictures, reading stories, etc. What other shapes can they find on the farm? Have them draw a barn in their book and then they can construct one using blocks, clay or corn-based packing peanuts which students can lick and stick together. Find these at www.uline.com and search for corn starch peanuts.

7. **Nutrition**—Farmers work hard to feed their animals nutritious meals. They also take special care to make sure the food they produce for human consumption is safe, abundant and affordable. Have students pick their favorite foods and describe how they come from the farm. What ingredients are used and where did they come from?
Farm

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