

# THE IMPORTANCE OF ECOLOGY AND ENGINEERING IN COASTAL RESTORATION: LESSONS LEARNED IN ALABAMA

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Bret M. Webb, PhD, PE, DCE

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Session B – Restoring Alabama's Coast

Moderator: Chris Warn



UNIVERSITY OF  
SOUTH ALABAMA



# Navigation

## I. Background

What are we restoring in coastal Alabama?

Why are we restoring it?

What are the major challenges?

What are the major obstacles?

## II. Technical Stuff

Design Environment

Stressor ID

Artificial Reefs

Constructed Marshes

Sandy Shorelines

## III. Lessons

Who to Include

Project Scale

Implementation

Flexibility

Keys to Success

# Restoration in Coastal Alabama...

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## I. Background

# I. Background

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## Coastal Alabama

*What are we restoring?*

600 miles of tidally-influenced shorelines

60 miles of Gulf beaches

1000s of acres of marsh, SAVs

100s of miles of oyster reef



# I. Background

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## Coastal Alabama

*Why are we restoring it?*

40% of bay shoreline is armored

90% chance of development  
armoring

Oyster decline

Marsh loss (SLR and others)



# I. Background

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## Coastal Alabama

*What are the challenges?*

Identifying the stressors

Satisfying multiple goals

Balancing goals & expectations

Planning for the future

Communicating the science



# I. Background

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## Coastal Alabama

*What are the obstacles?*

Best available science

Monitoring

Static regulations

Permitting

Cost



# Restoration in Coastal Alabama...

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## II. Technical Stuff



## II. Technical Stuff

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### Design Environment

*Get to know your site...*

What are the critical processes?

What is the intended function?

What needs to change in order to facilitate that function?



## II. Technical Stuff

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### Stressor ID

*What's the problem?*

Identify the stressors...

- Waves
- Currents
- Sea Level Rise
- Water Quality
- Sediment Supply



## II. Technical Stuff

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### Artificial Reefs

*Tradeoffs...*

Reefs as breakwaters...

Intertidal vs. subtidal reefs

Agitation

Material properties



## II. Technical Stuff

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### Constructed Marshes

*Edge vs. Interior*

Edge erosion protection

Thin-layer disposal

Wave tolerance

Salt tolerance



## II. Technical Stuff

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### Sandy Shorelines

*Stabilization w/o trapping*

Historic sand sources

Major transport modes

Trapping of LST

Blockages of XST



# Restoration in Coastal Alabama...

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## III. Lessons Learned

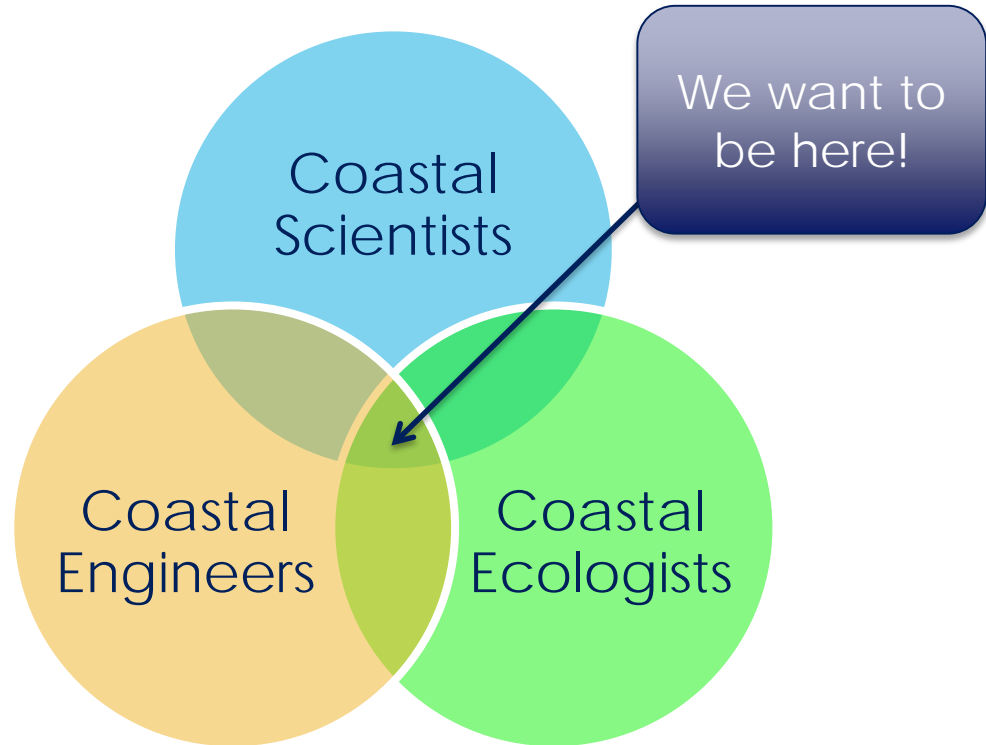
# III. Lessons Learned

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## Who to Include

### *Interdisciplinary*

The most successful projects will include coastal scientists, coastal engineers, and coastal ecologists... especially when those projects are ecosystem scale



*Kari Servold, Dewberry*

# III. Lessons Learned

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## Project Scale

*Success at all scales*

Success can be scale independent...





# III. Lessons Learned

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## Flexibility

*Things change...*

Things change during a project, so it's best to remain flexible throughout the process...



# III. Lessons Learned

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## Keys to Success

### *Stem to stern*

The most successful projects are those that are properly planned BEFORE a contractor is selected...

Get your best plan together at the time of the funding request...



*Offshore Reef, Mobile Bay*



*Coastal ecosystem restoration, at any scale,  
requires an integration of coastal ecology and  
coastal engineering to be truly successful.*

*Dauphin Island East End*



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April 27, 2016 Restoration in Coastal Alabama – Lessons Learned



# Shameless Advertisement...

## New Book Coming Soon

*Living Shorelines: Fundamentals of Engineering & Ecology*

National Overview

Regional Chapters

Case Studies

Lessons Learned

